

Curriculum Information - Year Six - Summer 1 - wb 11th May 2020
Home Learning Weekly Overview

Dear Year 6 pupils and parents/carers,



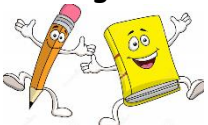
We would love to see any work that you've been doing at home e.g. stories you've written, art work, or photos of you exercising or baking. Please feel free to email us anything you would like to share.

Please see below all the information you need to be getting on with the work that has been set for you. Any files or documents you need will be on the school website, on our home learning packs class page.

We have only set 2 LBQ tasks per day this week due to the lessons set on The National Academy website.

If you have any questions then please do not hesitate to contact Mr Zoumides mzoumides@stmarysnewman.co.uk or Mrs Mortimer dmortimer@stmarysnewman.co.uk

Stay safe and God Bless,
Mr Zoumides, Mrs Mortimer, Mrs Jenkins

<p style="text-align: center;">RE</p> 	<p style="text-align: center;">Sikhism</p> <p style="text-align: center;">What is Sikhism?</p> <ul style="list-style-type: none"> • Follow the link below and read through the information on Sikhism. • Write up a non-chronological report or create a presentation (poster, Microsoft Powerpoint) on what you have learnt about this faith. • https://www.bbc.co.uk/bitesize/topics/zsjpyrd • Send us your finished pieces of work as we would love to see what you have found out! 	
<p style="text-align: center;">English</p> 	<ul style="list-style-type: none"> • LBQ - login at www.lbq.org on a daily basis (code will be sent to you via text) to check which tasks have been allocated for you to complete. • 3 grammar tasks have been set this week: <ul style="list-style-type: none"> ✓ Monday - Using semi-colons, colons and dashes between main clauses ✓ Tuesday - Revision of Y5/6 word classes ✓ Thursday - Understanding Active and Passive • 1 vocabulary task has been set for Tuesday this week: <ul style="list-style-type: none"> ✓ Use Synonyms and Antonyms <p>Please see the weekly English PDF for an explanation/guide for the grammar and vocabulary tasks.</p>	

Reading



- This week we'd like you to complete two fact retrieval tasks on The National Academy website. They both use Harry Potter extracts - enjoy!
<https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1>

<https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-2>
- LBQ - Three non-fiction reading tasks have been set for this week
 - ✓ Wednesday and Thursday- Volcanoes
 - ✓ Friday - Britain in the Blitz
- Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link:
<https://ukhosted5.renlearn.co.uk/2248169/>
- Enjoy some quiet reading time at home.
- David Walliams daily audio book @11am (on David Walliams' website).

Maths



- This week we'd like to you complete the lesson on missing angles on the National Academy website- follow the link below:
<https://www.thenational.academy/year-6/maths/find-the-value-of-missing-angles-year-6-wk3-1>
- LBQ - Maths has been set for 3 days this week
 - ✓ Monday - Compare and order numbers up to 10 million
 - ✓ Wednesday and Friday - Angle based questions
- There will also be 5 activities on 'MyMaths' for you to log on and complete.
- **All tasks on LBQ and MyMaths will have an explanation or guide on this week's maths PDF.**
- You can also keep practising your number skills on 'Times Tables Rockstars!'

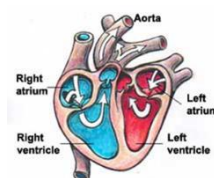
Science



Animals Including Humans

What would a journey through your body be like?

- Read the information on the PDF 'Blood and the Circulatory System'.
- Use the information to complete the activity sheet 'All About Blood'.



History











Vikings

Were the Vikings really that vicious?

- Read through the PDF 'What did the Vikings Eat?'
- Create your own report, poster or fact file on what the Vikings used to eat. Compare this information to what you eat today.



<p>Computing</p> 	<p>Online Safety</p> <p>How safe are you online?</p> <ul style="list-style-type: none"> • Read the information on the PDF 'People Online'. • Discuss with a family member the dangers of communicating with people online. • Complete the activity sheet 'Chatting Online', thinking about which topics of conversation may be safe or unsafe. 	
<p>French</p> 	<ul style="list-style-type: none"> • Complete the activity 'Match the words and pics'. • Practise some French following this link: https://www.bbc.co.uk/bitesize/subjects/z39d7ty 	
<p>PE</p> 	<p>Health-related Exercise</p> <ul style="list-style-type: none"> • Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'. • https://www.youtube.com/user/thebodycoach1 	
<p>PHSE</p> 	<ul style="list-style-type: none"> • Use the link below to find out more about the transition from Primary to Secondary school. • You could write notes, draw a mind map or create a poster outlining what you are looking forward to the most and what your concerns may be. • https://www.bbc.co.uk/bitesize/articles/zj2qrj6 	
<p>Other Ideas</p>	<ul style="list-style-type: none"> • Online activities/games (see the list of these links on our class page). 	
<p>Congratulations!</p> 	<p>Well done to everyone who is working hard at home! You are all amazing!</p> <ul style="list-style-type: none"> • Lily - Well done for guessing all 20 Disney songs correctly! • Ellie - Well done for your hard work with your maths last week - such perseverance! • Summer - Thank you for your poem - lovely presentation too! 	