Curriculum Information – Reception Class
Autumn 2 - 2026

Welcome back boys and girls! We hope you have all had a wonderful and restful half term break!

This half term is such an exciting one for many reasons but especially as we begin the count down the special celebration of Christmas.

We have so much to look forward to and we are so happy to welcome you all back.

Don't forget to send in all your family observations using the 'Evidence Me' app as we love to see what other learning experiences your child is experiencing.

Thank you so much for all the wonderful evidence me photos we receive they are all wonderful!

A few points to remember:

- Please bring in book bags only **(no rucksacks)**
- Please bring in wellies in for the children to keep in school
- **Please bring in a water bottle** for your child to have – please label
- It is really important that all **clothing and belongings are labelled** with your child's name. This will avoid any items being lost.

TOY FUND!

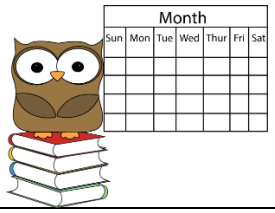
We love to keep resources nice and be able to buy resources when children have particular interests. We would like to ask for a donation of 50p a week for your child. This 50p would go towards new toys and learning resources for your children. This donation would be greatly appreciated if you are able to contribute. You can bring the 50p in weekly or if you would prefer to donate for the half term that is also fine.

Many thanks

The Foundation Stage Team

RE 	This half term we will be learning about two very special units within our R.E. **Mary being chosen by God** **Advent**
English 	We will explore many texts throughout this half term, some our focus texts will include: **The Gruffalo** **Owl Babies** Our writing opportunities will include: Writing CVC words. Name writing. Labelling using initial sounds. Story scribing. Sequencing the story. Practising correct letter formation.

Phonics 	Our reading opportunities will include: Retelling through acting/role play. Retelling stories using images / apps. Editing of story maps and orally retelling new stories. Sequence story – use vocabulary of beginning, middle and end. Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Enjoying an increasing range of books. Using actions to retell the story. Creating our own story Maps. This half term is a busy one for our phonics as we will be coming to end of Phase 2 and beginning to look at phase 3. This term we will introduce: **Phase 2/3** Unit 4: ck, e, u, r Unit 5: h, b, f, ff, l, ll, ss Unit 6: j, v, w, x, **Decodable words:** mum, up, get, had, back, his, big, him, if, of, off, but, will **HFW:** he, to, I, go, no into, her, me, be
Maths 	We will begin our first unit of Power maths and will be exploring: • Numbers within 5 (more and less than) • Number bonds to 5 • Spatial awareness • Numbers to 10 • Comparing numbers within 10 We will also be looking at recognising numbers and the formation of numbers
Understanding of the World 	This half term we will begin by continuing to explore Autumn and our exciting texts will help us to do this. The children will have to opportunities to explore these through our roleplays below. **Roleplay areas:** • **Indoor - Homecorner –** The children will have the opportunity to roleplay alongside their friends to take on roles around the home, problem solve and work together. This half term we will introduce babies and a pet into our home corner. Later in the half term we will also create a birthday pary theme. • **Outdoor – Gruffalo/Autumn exploration** – continuing to look at the signs of autumn, bringing in our texts 'The Gruffalo and Owl babies'. The children will chave oportunities to create their own Gruffalo crumble and their own little bird houses and feeders. We will also explore Autumn animals, especially looking at nocturnal animals • **Pop up roleplays –** these are roleplays that inetrest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children's interests and use these within our play and learning.
Creative 	Celebrations crafts: Bonfire night, Bonfire night, Remembrance Day, Christmas Alternative Faith Birthday party/home corner Autumn tuff trays and activities Outdoor provision Conkers/pinecones/woodland/leaves Torches Exploring weather: Sensory Rain – umbrellas Mud – wellies Autumn clothes activities Owl babies – nocturnal animals

Physical  	This half term some of the opportunities we will explore to develop our fine motor and gross motor skills will include: Dough Disco Squiggle while you wiggle Fine motor opportunities – - Sensory writing – foam, sand, rice, glitter etc. - Threading, cutting, weaving, playdough, Finger Gym/ chunky chalk activities. - Fine motor construction, nuts bolts, crazy creatures, mobile. - Large/small paint brush activities. - cutting activities Gross motor opportunities – - Outdoor provision - Sandpit - Mud kitchen - Outdoor balancing equipment/obstacle equipment - Large paintbrushes and water - Large chalks - Weekly P.E **Self-care –** Using the toilet independently, hand washing independently, being independent at lunch times, dressing and undressing for P.E and Forest schools. **Please bring P.E kits into school.** **This half term Reception will have Forest school – this will be on a Friday afternoon**
Magic Moments  	Please continue to send in "Magic Moments" using the evidence me app when you feel that your child has learnt anything new as this will allow us to provide next steps in their learning.
Reading  	Each week the children will have a focus story, a rhyme of the week (these will be found in our weekly parent newsletter) The children will also bring home a library book each week **(Wednesday).** This will need to be returned each week. The children will choose their own library book. **Reception – Library book, picture book, word purse and school diary.** **Please read school box at least 3x weekly and sign school diary.**
Diary Dates  	**Please check the school's messenger for upcoming dates/events.**