Curriculum Information – Year 6 – Autumn 2 2026

Dear Parents and Carers,

Welcome to the beginning of a new half term!

Year 6 have made an excellent start to the school year and I have been incredibly proud of the way they have settled into their position as the oldest children in school. They have embraced the increased expectations and responsibilities that come with being in Year 6 and are already proving themselves to be wonderful role models for the younger children.

The previous half term was a particularly positive one, filled with fantastic learning, memorable experiences and many achievements. It has been especially pleasing to hear the children complimented on their behaviour, respect and excellent manners when representing our school beyond the classroom. During both our residential visit to Stanley Head and our recent trip to Oscott College, members of staff and those we met commented on the exemplary way in which the children conducted themselves. They represented our school with maturity, kindness and courtesy, and should be extremely proud of the impression they made.

Within school, the children have also approached their learning with enthusiasm and determination. They have adapted well to the challenges of the Year 6 curriculum and have shown a growing sense of independence, resilience and responsibility. It has been wonderful to see them supporting one another, contributing positively to the wider life of the school and continuing to grow both academically and personally.

I am very much looking forward to seeing everything that the children will achieve over the coming weeks. We have another exciting and busy half term ahead, with many opportunities for the children to deepen their learning, develop new skills and continue preparing for the next stage of their journey. I am confident that, with their continued hard work and positive attitude, the rest of the year will be an incredibly successful and rewarding one for this fantastic group of children.

Below, you will find a summary of the exciting learning that Year 6 will be taking part in over the coming weeks.

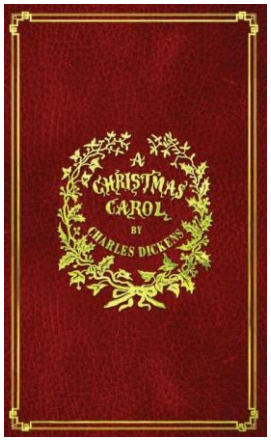
As always, if you require any further support or have any questions or concerns regarding your child, please do come and speak to me.

Thank you once again for your continued support.

Best wishes,

Mr Spencer

Class text	**This term the children will be exploring " A Christmas Carol" by Charles Dickens. This is a narrative that is both imaginative and profound in its treatment of Victorian Society as well as its description of our antagonist-turned Protagonist. In**	

	A Christmas Carol, the weather is so cold and foggy that the water freezes in the pipes and the young boys slide down roads of snow and frozen ice. The weather reflects the hostile environment in which many of those less fortunate than our main character have to exist within. The grumpy, selfish, melancholy old man called Scrooge, who believes homeless people should go to prison or into the workhouse, is our main character, whom hates Christmas and is not generous to anyone. The juxtaposition between the hostility of our main character and those characters who are likely to suffer during the cold, harsh Victorian Christmas is highlighted further when Scrooge is visited by three soul searching ghosts. Will they change his life forever? The imaginative, yet archaic language of this text, as well as the vivid and stark portrayal of the Victorian class system in festive London serves as a topical discussion piece about fairness, equity for all and the validity of love, kindness and inclusivity for all, especially at Christmas time. This text will serve as the stimulus for a variety of extended writing pieces from a range of genres.	 
RE Unable to display with relationship ID rId6 was not found in the file.	In RE this half term, Year 6 will explore the theme of Prophecy and Promise, considering how God works through people throughout salvation history. The children will study significant women of the Old Testament, including Sarah, Miriam, Deborah, Hannah and Esther, exploring how their faith, courage and wisdom helped to fulfil God's plan. They will then make links between these women and Mary, considering how her trust and willingness to say 'Yes' to God fulfils Old Testament promises. The children will deepen their understanding of Mary as the Mother of God, explore different titles given to her within the Church, and study the Magnificat, considering its powerful message of justice, mercy and care for the poor. Finally, Year 6 will reflect upon vocation and how people today respond to God's call through prayer, service and using their individual gifts and talents to help others.	
English	In English, the children will be considering a range of language techniques in order to write formally, persuasively and creatively within formal letters, non-chronological reports and creative narrative-style excerpts, emulating the style of our author for this half term. Many of the sessions delivered this term will be posited directly within the context of "A Christmas Carol" where the children will write persuasively, for or against, the conditions of the Victorian sociological, class-based system whilst also giving children the opportunity to emulate the dialectical style of Charles Dickens by deploying a	

	range of sophisticated language features in order to construct their own interpretive narrative piece, based upon the final "Stave" of Dicken's tale. *Ongoing (and essential) teaching and learning throughout this and every term will include:* **Grammar* **Handwriting* **Spellings* **Reading and comprehension skills*
Maths 	The Maths curriculum at St Mary's will continue to be delivered through "Power Maths" as an innovative, progressive and exciting instrument to develop children's mathematical ability, promoting both a contextualising and an equitability within mathematical learning. **Four Operations** - divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context - divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context - perform mental calculations, including with mixed operations and large numbers - identify common factors, common multiples and prime numbers - use their knowledge of the order of operations to carry out calculations involving the four operations - solve problems involving addition, subtraction, multiplication and division **Fractions** - use common factors to simplify fractions; use common multiples to express fractions in the same denomination - compare and order fractions, including fractions > 1 - add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions - multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams - add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions - multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, 1/4 × 1/2 = 1/8] - divide proper fractions by whole numbers [for example,1/3 ÷ 2 = 1/6]. - use written division methods in cases where the answer has up to two decimal places **Measure** - use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places - solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate - convert between miles and kilometres **Please continue to practise times tables. TT Rock stars logins have been reissued to children this year. If any children are still insure as to their logins, please see Mr Spencer.**

Science	**<u>Living things and their Habitats</u>** **<u>Year 6</u>** **Children will consolidate and deepen knowledge acquired and applied in "Living things and their Habitats" over this half term. We will set up different scientific enquiries and investigations in order to explore the following objectives:** • **Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird** • **Describe the life process of reproduction in some plants and animals** • **Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals** • **Give reasons for classifying plants and animals based on specific characteristics (for example vertebrates and invertebrates).**	
Geography	**<u>Trade</u>** **In exploring the logistics and ethical implications of Trade, Year 6 will consider the interconnections between different areas in the world, comparing developing and developed worlds. Year 6 will investigate how space is used in developing worlds and how this is helping to connect areas for trade. Finally, in looking at ports as a means of transporting goods, children can evaluate fairness of business and treatment of developing countries.**	
DT	**Alongside the Geography topic of 'Trade', in DT Year 6 will explore a deeper understanding of what 'Fairtrade' pragmatically means, including its logistically, financial, environmental and humanitarian composition. They will apply what they have learnt to source Fairtrade ingredients to design their very own 'Come dine with me' Fairtrade meal. Finally, the children will consider the nutritional element of the meal and they will judge on appearances and taste and go onto to create a data sheet of the outcomes. The children will have access to "Forest School" this half term which will support the Geography and History Curriculums of the upcoming half terms.**	
Computing	**<u>Scratch: Animating Stories</u>** **The unit is designed to help children in continuing to develop their skills in writing their own algorithms as well as editing and debugging existing codes. New skills are introduced to structure code and animate**	

	characters and scenes, gradually building to create a short animated story.	
French	**French football champions** • Learn and explore vocabulary about football (techniques) • Read and de-code French football player profiles • Use words and phrases to say which place or country a French footballer comes from • Compete in a French vocabulary tournament (linked to football) • Use knowledge of football related vocabulary to create a football player profile	
PE	**P.E. will take place with Mr Spencer on a Monday. Please make sure that P.E. kit in in school each day from Monday to Friday so that additional P.E. sessions may be delivered to support the main sessions delivered on a Monday.**	
Music	**Music will continue to be taught by the marvellous Mrs Amison. Year 6 will move forward in their journey through the 20th Century to the era of Jazz and Swing, singing songs, improvising using scat sounds and listening to artists from the "Great American Songbook" such as Ella Fitzgerald, Benny Goodman and Louis Prima. Finally, Year 6 will investigate the instrumental makeup of a big band and analyse a Glenn Miller arrangement.**	
PSHE	**In Year 6 we will be exploring our own class charter, encompassing the British values of democracy and individual liberty so that the values and virtues of the half-term can be firmly rooted within both Catholic Social Teaching and classroom qualities.** **Throughout the year, we will be continuing to follow the Ten:Ten 'Life to the Full' programme for RSHE. Please log into the parent portal to access Information about the programme your children will be following, access to resources and suggestions for further activities at home.** **www.tentenresources.co.uk/parent-portal/** **You will need the following login credentials for our school:** **Username: st-mary-st6** **Password: vision24-st6**	
Key events for the half term	• **Year 6 Class Celebration Assembly. Friday 6th November 9:15am** • **Sunday 29th November Family Mass**	

	• **Wednesday 16th December, Year 6 led Whole School Mass** • **KS2 Carol Concert Friday 18th December**	
Homework	• **Daily Maths and Literacy set each day** • **Two pieces of homework (Maths or English as well as one foundation subject) will be handed out on a Thursday and should be completed and handed in on the following Monday. *This may be completed on Teams or within weekly homework books.** • **Spellings and Times tables are tested on a Friday. Times table tests will be integral this half term as we prepare for the KS2 SATs.**	