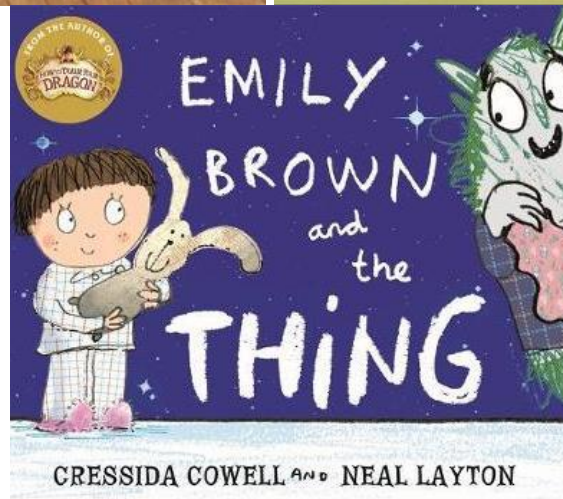
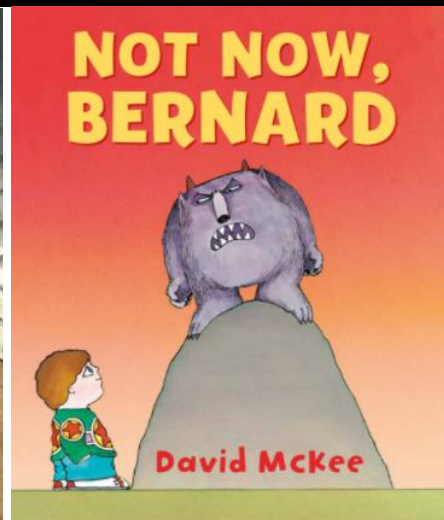
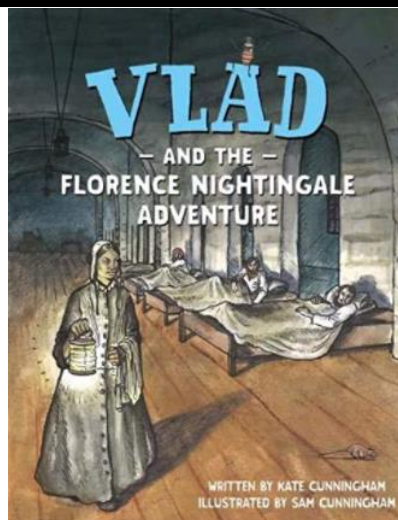


Curriculum Information - Year Two - Summer 2

Class text



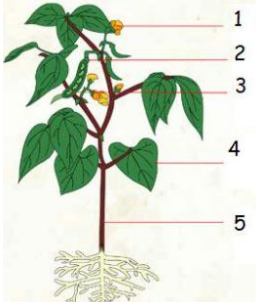
RE



We will start the term by looking at Our Church. We will develop our understanding of what it means to belong to God's Family. In the unit we focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles.

We will then look at The Mass, where we develop our understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.



English 	Reading Through a variety of texts, children will: • Recount main themes and events. • Comment on structure of the text. • Use commas, question marks and exclamation marks to vary expression. • Read aloud with expression and intonation. • Recognise: commas in lists; apostrophe of omission and possession (singular noun) • Identify past/present tense and why the writer has used a tense. • Use content and index to locate information. Writing • Correct and consistent use of present tense & past tense. • Correct use of verb tenses. • Write with correct and consistent use of: capital letters; full stops; question marks; exclamation marks. • Use commas in a list. • Use apostrophe to mark omission and singular possession in nouns. • Write under headings. • Write lower case letters correct size relative to one another. • Show evidence of diagonal and horizontal strokes to join handwriting.	
Maths 	Problem solving and Efficient Methods • Use place value and number facts to solve problems • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems • Solve problems with addition and subtraction: • Using concrete objects and pictorial representations, including those involving numbers, quantities and measures • Applying their increasing knowledge of mental and written methods	
Science 	What do you think plants need to grow? • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.	
History 	Who was the Lady with the Lamp? • I know what certain objects from the past might have been used for. • I know how some people have helped us to have better lives.	

	• I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place. • I know about the life of a famous person from the past because I know how to research. • I know how to use books and the internet to find out more information about the past.	
D&T 	How can we design a healthy salad pot that tastes good and is healthy to eat? <u>Technical Knowledge - Food and Nutrition</u> • Explain hygiene and keep a hygienic kitchen • Describe properties of ingredients and importance of varied diet • To cut through different ingredients. • To be able to spread, grate a range of ingredients. <u>Design</u> • To design their product using pictures and words . <u>Make</u> • To use non-standard units of measure in creation. <u>Evaluate</u> • Children to describe what they have made and how they have made it. • Children to say what they like about their product and what would they change next time.	
Computing 	Purple Mash: unit 2:8 - Presenting Ideas • To explore how a story can be presented in different ways. • To make a quiz about a story or class topic. • To make a fact file on a non-fiction topic. • To make a presentation to the class	
PE 	• To develop pupils knowledge of gymnastics balances. • To develop pupils ability to hold a balance.	

Music 	• Music continues to be taught by Mrs Amison. • Learn how to identify and use accurate pitch in songs.	
PSHE	Healthy Me • Learn about healthy eating, exercise, hygiene, sleep, and making healthy lifestyle choices. • Learn about medicine safety and caring for the body • Understand how medicines help the body and why they must be used safely. • Develop healthy food habits and choices • Sort foods into groups, understand nutritious foods, and prepare healthy snacks while explaining why they are good for the body.	
Homework	Homework Maths books must be returned every day for new questions. English books will be given out on a Monday and collected on a Friday. Each word should be put into a sentence and there is one word per day. Subject homework - this is given out on a Monday and collected on a Friday. Reading Diaries Please read 3x a week and have diaries signed. Children may complete Accelerated Reader quizzes after reading the book through twice. Forest School This half term we will be enriching our learning in Forest School. This will take place on Thursday mornings. Please bring a change of appropriate clothes suitable for outdoors.	