

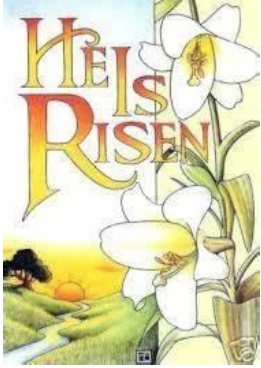






















<p>Class text</p>	<p>We will be exploring our topic 'On Safari!'</p> <p>To link with this, we will be thinking about the animals that live in Africa. We will be thinking of fiction & non-fiction style writing, leading to poetry, using adjectives and rhyme to enhance our learning.</p>	
<p>RE</p> 	<p>We will be looking back, in retrospect, to Holy Week and Easter, going onto Pentecost. On reflection, we will try to understand what this all means for us, how Jesus felt and how we would have felt if we had been there.</p> <p>The Virtues & Values this half term are 'Grateful & Generous'.</p> <p>The Catholic Social Teaching focus is 'Solidarity'.</p>	
<p>ENGLISH</p> 	<p>We will be continuing to enjoy stories, linked to our topic, written by our class author, Julia Donaldson amongst other authors</p> <ul style="list-style-type: none"> • We will continue to apply the basics of writing • We will be developing our understanding of non-fiction writing • We will also be focusing upon the grammatical feature of linked with suffixes and pre-fixes, tense and powerful adjectives. • We will continue to look at rhyme, through storytelling, poetry and songs. 	
<p>MATHS</p>  	<p>We will continue to practise the basic skills linked with the four operations, add, subtract, divide and multiply in our daily maths tasks; this will deepen our understanding of the basic operations, ensuring that the children are able to understand them, apply them and go onto use them in reasoning.</p> <p>We will be continuing with our Power Maths scheme, covering the topics... introducing height & weight, length & volume, multiplication & division, $\frac{1}{2}$'s & $\frac{1}{4}$'s, position & direction.</p>	

<p>SCIENCE</p> 	<p>'What's best for the job?'</p> <p>We will begin to look closely at a range of materials, going on material hunts, describing what we can see and feel and then looking carefully at what's the best material for the job and why.</p> <ul style="list-style-type: none"> • To know about the properties of everyday materials • To distinguish between an object and the materials it is made from. • To know the materials that an object is made from 	
<p>GEOGRAPHY</p> 	<p>'Do you wish you were here?'</p> <p>We will be learning about the seaside, where we find it and what makes it 'The Seaside'. We will be looking at geographical and non-geographical features.</p> <p>RECAP</p> <ul style="list-style-type: none"> • Know the four countries in the UK and locate them on a map • Know the four main directions on a compass <p>NEW LEARNING</p> <ul style="list-style-type: none"> • know about some features of an island 	
<p>ART</p> 	<p>Making Birds!</p> <p>We will be combining materials and using our creative flair in our 'Make Birds' art lessons. The children will see the project through from design concept to making to evaluating!</p>	
<p>Computing</p> 	<p>'Animated Stories'</p> <p>We will be using the computers and the computer package, Purple Mash, to explore 'Animated Stories'. We will look at the differences & similarities of actual and e-books; we will have a go at making an e-book for ourselves!</p>	
<p>PE</p> 	<p>We will also be going swimming every Tuesday pm (starting in week 2) so please ensure that all named swimming kit are in school for Tuesday, including a hat and a towel!</p> <p><i>NB: If you wish your child to wear goggles, please write a small note to myself and ask your child to hand it over to me before the swimming sessions begin.</i></p>	
<p>Music</p> 	<p>We will review songs that change pitch, tempo and dynamic and we will work together to make music that illustrates a traditional nursery rhyme, and explore how technology can help us to write our own</p>	

	<p>song. We will also start to learn our class song for the summer concert.</p>	
<p>RSHE</p> 	<p>Ten:Ten Life to the full - module 3 We will be continuing to explore themes such as 'Three in one' and 'Who is my Neighbour?' We will be linking the teachings of this unit to our RE learning and understanding</p>	
<p>PSHE</p> 	<p>'Relationships' This term we will be following the Jigsaw Jack program, discussing 'Relationships'. We will be thinking about all of the positive relationships that we are a part of and how we need to be respectful to others and ourselves!</p>	
<p>Homework</p> 	<p>Reading - Please continue to listen to your child read up to 3 x a week, please continue to sign the diary too!</p> <p>Daily Maths - we will continue to set daily maths homework, in the small blue maths book. This will be a set of questions relating to the 4 operations of + - x ÷, please upload when complete.</p> <p>Phonics - we will continue to send home a phonic sheet, which has real and pseudo words on it to help with the National Phonics Screening test, which will be carried out in June this year we want the children to be as prepared as possible for this!</p> <p>Creative - We will continue to work through a variety of creative homework, linked to our class learning in the Foundation Subjects and RE; please complete on time and to the best of your ability, this will serve to deepen your knowledge and to enhance your learning.</p>	