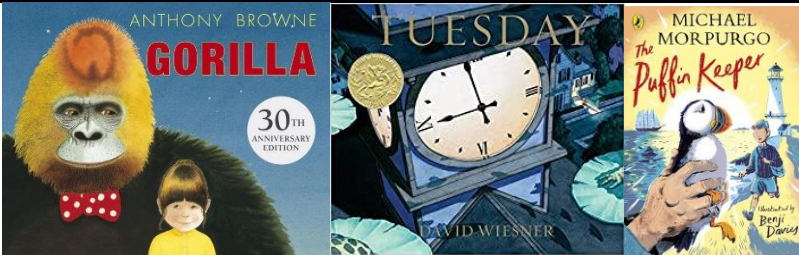






Curriculum Information - Year Two - Summer 1

<p>Class text</p>		
<p>RE</p> 	<p>We will start the term by continuing the Easter Story with the resurrection of our Lord and the visits of Jesus to the disciples, this will lead onto the story of Pentecost where we will study the activity and presence of the Holy Spirit. We will also look at how Pentecost is celebrated in church and how confirmation is the Sacrament of the Holy Spirit.</p>	
<p>English</p> 	<p>Through a variety of texts, children will:</p> <ul style="list-style-type: none"> • Functions of sentence types: question and exclamation • Expanded noun phrases to describe and specify • Use coordinating and subordinating conjunctions • Recognise first and third person • Correct choice and use of present tense throughout writing • Use apostrophes for singular possession • Identify the use of factual adjectives to give significant detail, often clarifying colour, position or size • Collect and use examples of noun phrases • Expanded noun phrases to describe and specify • Use collective nouns • Use simple headings for sections of the report • Use imperative verbs • Organise leaflet into sections with headings 	
<p>Maths</p> 	<p>Fractions</p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity • Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ 	

Time

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day

Problem solving and reasoning

- Use place value and number facts to solve problems
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems
- Solve problems with addition and subtraction:
- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Applying their increasing knowledge of mental and written methods

Position and direction

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
- Order and arrange combinations of mathematical objects in patterns and sequences

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data







Science






Can we all live in the same place and eat the same food?

- Explore and compare the differences between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other



	<ul style="list-style-type: none"> • Identify and name a variety of plants and animals in their habitats, including micro-habitats • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food 	
<p>Geography</p>	<p>Where does my food come from?</p> <ul style="list-style-type: none"> • Know the continents of the world and locate them on a map • Know the oceans of the world and locate the on a map. • Know how jobs may be different in other locations. 	
<p>Art</p>	<p>What can my stick become?</p> <ul style="list-style-type: none"> • Use design through making philosophy to playfully construct towards a loose brief • Transform found objects into sculpture, using imagination and construction techniques including cutting, tying, sticking. • Think about a shape (2D), form (3D), texture, colour and structure 	
<p>Computing</p> 	<p>PurpleMash Unit 2:7: Making Music</p> <ul style="list-style-type: none"> • To make music digitally using 2Sequence. • To explore, edit and combine sounds using 2Sequence. • To edit and refine composed music. • To think about how music can be used to express feelings and create tunes which depict feelings. • To upload a sound from a bank of sounds into the Sounds section. • To record and upload environmental sounds into Purple Mash. • To use these sounds to create tunes in 2Sequence. 	 <p>2Sequence</p>
<p>PE</p> 	<p>Swimming</p> <ul style="list-style-type: none"> • Develop basic water safety skills, including entering and exiting the water safely. • Moving forward and backward for short distances. • Becoming comfortable with water. 	

<p>Music</p> 	<p>Music continues to be taught by Mrs Amison.</p> <ul style="list-style-type: none"> • Musical story telling; beginning, middle and end. • Creating expressive contrasts. 	
<p>PSHE</p>	<p>RSE (Ten:Ten)</p> <ul style="list-style-type: none"> • The Cycle of Life (Module 1: Unit 4) • Beginnings and Endings (Module 1: Unit 4) 	
<p>Homework</p>	<p>Homework</p> <p>Maths books must be returned daily.</p> <p>English books will be given out on a Monday and collected on a Friday. Each word should be put into a sentence.</p> <p>Subject homework - this is given out on a Monday and collected on a Friday.</p> <p>Reading Diaries</p> <p>Please read 3x a week and have diaries signed. Children may complete Accelerated Reader quizzes after reading the book through twice.</p>	