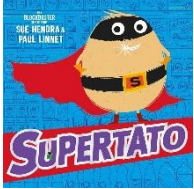


## Vocabulary we learn and use this week:

**R.E:** Lent, change, prayer, pray, choices, sorry

**Maths:** count, group, counters, how many, altogether, more, each, part-whole model, whole, part

**Topic:** super, hero, villain, superpower, healthy, unhealthy, moderation, exercise, breathing



**Focus story:** Supertato

**Rhyme of the week:** 1 – 10 super song

## Our learning this week –

**Phonics** – This week we are focusing on ai, ee, igh

**R.E** – This week the children will be introduced to the unit of Lent. In this unit of work the children are introduced to some of the Church's customs for the Season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.

**Handwriting** – This week we are completing our one armed robot letters – k, p.

We will then begin our zig zag letters – v, w, x, z

## Our Maths Focus this week is:

This week, children will explore all the different ways to make 10 on a part-whole model, and gain confidence with the concept and vocabulary of parts and wholes: that the whole can be made up of two or more parts, and that the parts are combined to make the whole.

**Share**  
How many fish will each child get?

The diagram shows a tank with 10 fish (5 yellow, 5 red) being shared into two blue bags. To the right is a part-whole model for 10 fish, with a top circle containing 10 fish and two bottom circles containing 6 red fish and 4 yellow fish.

I will use ○ and ○○

Aidan will get 6  
Ella will get 4

## Things to remember:

- P.E will take place on Friday afternoon this week.
- Please keep word purses and books in book bags each day so that we can read with the children in school

## Toy fund

We thank you and appreciate any donations to our weekly 50p toy fund! This is so helpful for our resources and provision. Thank you

# 1-10 Super Song

(Sing to the tune of '1,2,3,4,5, Once I Caught a Fish Alive'.)

1, 2, 3, 4, 5, take my super-car to drive.  
6, 7, 8, 9, 10, turns into a bike again.

10, 9, 8, 7, 6, practising my hero kicks.  
5, 4, 3, 2 and 1, super-speedy super-run.

1, 2, 3, 4, 5, into water I can dive.  
6, 7, 8, 9, 10, super-suit is dry again.

10, 9, 8, 7, 6, come and see my super tricks.  
5, 4, 3, 2 and 1, being super's so much fun.

