

# Curriculum Information – Reception Class

## Spring 2 - 2026

Welcome back everyone!

We are delighted to welcome you back and look forward to another exciting term!



This term, the children will be once again exploring the ever-changing season, moving onto the wonderful season of Spring and what that brings.

Alongside this the children will have a fantastic superhero topic where we will learn about Supertato and the Superheroes in our selves. We will explore being healthy and what this looks like and how we can contribute to our community and world through recycling.

We are excited for all the learning and fun ahead!

**Don't forget to send in all your family observations using the 'Evidence Me' app as we love to see what other learning experiences your child is experiencing.**

Thank you so much for all the wonderful evidence me photos we receive they are all wonderful!

**A few points to remember:**



- Please bring in book bags only (**no rucksacks**)
- **Please bring in a water bottle** for your child to have – please label
- It is really important that all **clothing and belongings are labelled** with your child's name. This will avoid any items being lost.

### TOY FUND!

We love to keep resources nice and be able to buy resources when children have particular interests. We would like to ask for a donation of 50p a week for your child. This 50p would go towards new toys and learning resources for your children. This donation would be greatly appreciated if you are able to contribute. You can bring the 50p in weekly or if you would prefer to donate for the half term that is also fine.

Many thanks

The Foundation Stage Team

**RE**



*Our Class Saint this year is St Joseph*

We will be learning all about St Joseph throughout the year and we will be celebrating his Feast Day on the **Thursday 19<sup>th</sup> March.**

This half term we will be learning about three very special units within our R.E.





**People who care for us  
Lent  
Holy Week**





**English**



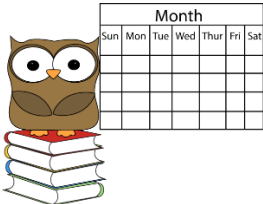
We will explore many texts throughout this half term, some our focus texts will include:

**Supertato  
A Superhero like you**

	<p style="text-align: center;"><b>All the Nonsense in my teeth</b></p> <p>Our writing opportunities will include:</p> <p>Begin to write simple sentences.  Labels using CVC,  ‘Hold and write a sentence’.  Creating own story maps, writing captions and labels, writing simple sentences  Writing short sentences to accompany story maps.  Labels and captions.  Write a sentence. Ensuring correct letter formation</p>
<p style="text-align: center;"><b>Phonics</b></p> 	<p>Our reading opportunities will include:</p> <p>Building fluency and understanding.  Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.  Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. They develop their own narratives and explanations by connecting ideas or events.  Information leaflets and books</p> <p>This half term is a busy one for our phonics as we will be coming to end of Phase 2 and beginning to look at phase 3.</p> <p>This term we will introduce:</p> <p><b>Phase 3</b>  <b>Unit 8:</b> th, ng  <b>Unit 9:</b> ai, ee, igh, oo (long) oo (short)  <b>Unit 10:</b> ar, or, ur, ow, oi  <b>Unit 11:</b> ear, air, ure, er</p> <p><b>Decodable words:</b> For, now, down  <b>HFW:</b> you, all, was, give, live</p>
<p style="text-align: center;"><b>Maths</b></p> 	<p>We will begin our first unit of Power maths and will be exploring:</p> <ul style="list-style-type: none"> <li>• Number bonds to 10</li> <li>• Subtraction</li> <li>• Exploring patterns</li> </ul> <p>We will also be looking at recognising numbers and the formation of numbers</p>
<p style="text-align: center;"><b>Understanding of the World</b></p> 	<p>This half term we will begin by continuing to explore Autumn and our exciting texts will help us to do this. The children will have to opportunities to explore these through our roleplays below.</p> <p><b>Roleplay areas:</b></p> <ul style="list-style-type: none"> <li>• <b>Indoor - Dentist</b> – Through our topic the children will explore healthy eating and healthy living. As part of this we will explore healthy teeth cleaning and looking after our teeth</li> <li>• <b>Outdoor – Superhero den</b> – using large construction and dressing up the children will create a design their own superhero dens and take on the role of well known superheroes</li> <li>• <b>Outdoor – Spring exploration</b> – exploring signs of Spring through our senses</li> <li>• <b>Pop up roleplays</b> – these are roleplays that interest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children’s interests and use these within our play and learning.</li> </ul>
<p style="text-align: center;"><b>Creative</b></p> 	<p>Spring clothes activities  Outdoor provision  Mud kitchen activities  Planting grass seeds/planting vegetables  Sensory walks – smells/changes/weather/animals (birds)/plants  Flower printing – petals/blossom trees  Observational drawings – daffodils  Use colour and experiment with colour mixing  Still life art – drawing fruit/vegetables  animals  Creating my own supertato</p>

	<p>Playdoh Junk modelling</p>
<p><b>Physical</b></p>  	<p>This half term some of the opportunities we will explore to develop our fine motor and gross motor skills will include:</p> <p>Dough Disco Squiggle while you wiggle Fine motor opportunities –</p> <ul style="list-style-type: none"> <li>- Dough disco, flags and streamers.</li> <li>- Sensory writing – foam, sand, rice, glitter etc.</li> <li>- Threading, cutting, weaving, playdough, Finger Gym/ chunky chalk activities.</li> <li>- Fine motor construction, nuts bolts, crazy creatures, mobile.</li> <li>- Large/small paint brush activities.</li> <li>- handwriting practise -- Daily name</li> <li>- writing activities</li> <li>- cutting activities</li> <li>- fine motor activities</li> <li>- handwriting opportunities – sensory/on large paper/on lines</li> <li>- Story drawings (talk for writing)</li> <li>- Copying labels in the role play area/ continuous provision.</li> <li>- Observational drawings.</li> <li>- Clipboards for writing in continuous provision.</li> <li>- Writing TD's</li> <li>- Scissor snipping activities – snipping play dough bits of paper and card</li> </ul> <p>Gross motor opportunities –</p> <ul style="list-style-type: none"> <li>- Outdoor provision</li> <li>- Sandpit</li> <li>- Mud kitchen</li> <li>- Outdoor balancing equipment/obstacle equipment</li> <li>- balance bikes/wheelbarrows/scooters</li> <li>- Large paintbrushes and water</li> <li>- Large chinks</li> <li>- Weekly P.E</li> <li>- Monkey bars</li> <li>- Large/small ball activities</li> <li>- skipping ropes</li> <li>- Flags and streamer/dance/music equipment</li> <li>- Parachute games</li> <li>- bouncy hoppers</li> <li>- P.E focus – Dance/gymnastics</li> </ul> <p><b>Self-care</b> – Using the toilet independently, hand washing independently, being independent at lunch times, dressing and undressing for P.E and Forest schools.</p> <p style="text-align: center;"><b>Please bring P.E kits into school.</b></p> <p style="text-align: center;"><b>This half term our P.E slot will be a Friday afternoon</b></p>
<p>Magic Moments</p> 	<p>Please continue to send in "Magic Moments" using the evidence me app when you feel that your child has learnt anything new as this will allow us to provide next steps in their learning.</p>
<p>Reading</p> 	<p>Each week the children will have a focus story, a rhyme of the week (these will be found in our weekly parent newsletter)</p> <p>The children will also bring home a library book each week (<b>Wednesday</b>). This will need to be returned each week. The children will choose their own library book.</p> <p><b>Reception – Library book, picture book, word purse and school diary.</b></p> <p style="text-align: center;"><b>Please read school box at least 3x weekly and sign school diary.</b></p>

Diary Dates



Please refer to online school calendar.