



St. Mary's Catholic Academy - Progression in Historical knowledge, concepts and skills

Progression in Historical knowledge, concepts and skills	Year 1	Year 2	Progression in Historical knowledge, concepts and skills	Year 3	Year 4	Year 5	Year 6
Communicating historically	Know words and phrases like: old, new and a long time ago	Know words and phrases like: old, new, before, after, past, present, then, now and a long time ago. Know how to use books and the internet to find out more information.	Communicating historically	Place events on a timeline in chronological order.	Research to find answers to specific historical questions based on locality.	Draw a timeline with different historical periods showing key historical events or lives of significant people.	Know how to place features of historical events and people from the past societies and periods in a chronological framework. Research to find similarities and differences between 2 or more periods of history.



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Communicating historically	Know how to answer simple questions about the past using source materials such as artefacts. (primary sources)	I know how to use pictures, eye-witness accounts or objects to ask questions and find information about the past. (primary sources)	Communicating historically	I know how to use a range of source material to collate information about the past. (primary and secondary)	I know the difference between primary and secondary sources and suggest sources of evidence to help answer questions. (primary and secondary)	I know how to question reliability of primary and secondary source materials and comment on their reliability. (primary and secondary)	I know how to evaluate the usefulness and accuracy of different sources and form my own opinion about a historical event from a range of sources. (primary and secondary)
Within living memory	Know that the toys their grandparents played with were different to their own Organise a number of artefacts by age Know what a number of older objects were used for	Know what certain objects from the past were used for	Chronology Stone age - 1066	Know how Britain changed between the beginning of the stone age and the iron age Know the main differences between the stone, bronze and iron ages	Know how Britain changed from the iron age to the end of the Roman occupation Know how the Roman occupation of Britain helped to advance British society	Know how Britain changed between the end of the Roman occupation and 1066 Know about how the Anglo-Saxons attempted to bring about law and order	Know where the Vikings originated from and show this on a map Know that the Vikings and Anglo-Saxons were often in conflict Know why the Vikings frequently



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	Know the main differences between their school days and that of their grandparents			Know what is meant by 'hunter-gatherers'	Know how there was resistance to the Roman occupation and know about Boudica Know about at least one famous Roman emperor	into the country Know that during the Anglo-Saxon period Britain was divided into many kingdoms Know that the way the kingdoms were divided led to the creation of some of our county boundaries today Use a time line to show when the Anglo-Saxons were in England	won battles with the Anglo-Saxons
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<p>Beyond living memory</p>		<p>Know about an event or events that happened long ago, even before their grandparents were born</p> <p>Know what we use today instead of a number of older given artefacts</p> <p>Know that children's lives today are different to those of children a long time ago</p>	<p>Beyond 1066</p>				<p>Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history</p> <p>Know how to place historical events and people from the past societies and periods in a chronological framework</p> <p>know how Britain has had a major influence on the world</p>
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Lives of significant people	Name a famous person from the past and explain why they are famous	Know about a famous person from outside the UK and explain why they are famous	Local Study			Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Know how the lives of wealthy people were different from the lives of poorer people during this time	
Local History	Know the name of a famous person, or a famous place, close to where	Know how the local area is different to the way it used to be a long time	Ancient ancients (beyond 300yrs ago)		Know about, and name, some of the advanced societies that		



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	they live	ago Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.			were in the world around 3000 years ago Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty		
			Civilizations from 1000 years ago				Know about the impact that one of the following ancient societies had on the world: the Mayan civilization; the Islamic civilization; or the Benin



					Know why they were considered an advanced society in relation to that period of time in Europe
Ancient Greece	<p>Know some of the main characteristics of the Athenians and the Spartans</p> <p>Know about the influence the gods had on Ancient Greece</p> <p>Know at least five sports from the Ancient Greek Olympics</p>				



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