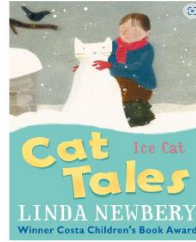


Class text

Cat Tales (Ice Cat) - Linda Newbery



RE

RE

The Eucharist is a Thanksgiving to God

In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

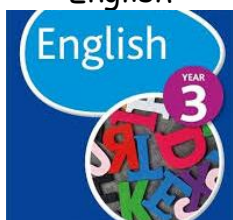


Advent

This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.



English



Writing

- Use of Adverbs (then, next, soon, therefore) or prepositions (before, after, during in, because of) within compound sentences.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Consistent use of paragraphs in narrative and which link information together in non-fiction text types.
- Headings, subheadings, photographs and illustrations are used to aid presentation in reports, recounts and instructions.
- Conjunctions to express time, place and cause (when, before, after, while, so or because) are used.

SPaG

- Use prepositions for clarity: next to, by the side of, in front of, during, though, throughout, because of
- Identify all the word classes of a simple sentence
- Inverted commas: Correctly punctuate the spoken word. Place the spoken word between inverted commas. Start the sentence with a capital letter, place punctuation before

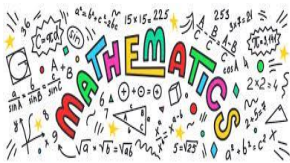
closing the inverted commas. Say who said the words and place what the next person says on the next line.

- Use a comma after a fronted adverbial phrase, prepositional phrase or adverb ending in "-ly"

Handwriting

- All diagonal and horizontal strokes are formed correctly.
- A fluent continuous cursive handwriting style is developing through increased legibility, consistency and quality of presentation.

Maths



Addition and Subtraction

- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Add and subtract a three-digit number and hundreds

Multiplication and Division

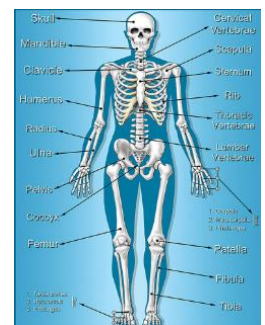
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Science



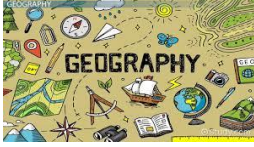






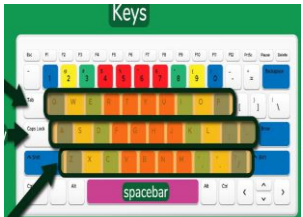


Animals including humans




- Know that humans and some other animals have skeletons and muscles for support, protection and movement
- Know that animals including humans need the right types and amounts of nutrition which comes from what they eat.



Working scientifically

- Know how to ask relevant Scientific questions

	<ul style="list-style-type: none"> • Gather, record, classify and present data in different ways to answer scientific questions • Know how to use findings of a report in different ways, including oral and written explanations, presentations. 	
<p>Geography</p> 	<p><u>What are natural disasters?</u></p> <ul style="list-style-type: none"> • Know about and describe the key aspects of earthquakes. • Know about and describe the key aspects of volcanoes. • Know about, locate and name some of the world's most famous volcanoes. 	
<p>Design and Technology</p> 	<p><u>How can I make my toy come to life?</u></p> <ul style="list-style-type: none"> • Children to proactively adapt and refine their projects from their design. • Children to pick and use appropriate resources and materials. • Project outcome: Make a moving monster toy • 	
<p>PSHE</p> 	<p><u>Why aren't we all the same?</u> <u>(Celebrating Difference)</u></p> <ul style="list-style-type: none"> • I can tell you some ways of how I am different from my friends. • I can understand that these differences make us all special and unique. 	
<p>Computing</p> 	<p><u>Coding, Touch Typing and Email</u></p> <ul style="list-style-type: none"> • To plan and create programs using sequencing and repeating structures. • To practice correct touch typing techniques • To learn how to use email safely 	
<p>PE</p> 	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • In Year 3 children will learn how to control their bodies and link movements together with fluency. • In Gymnastics children will begin to experiment with mirror & match whilst working in pairs. 	

	<ul style="list-style-type: none"> Please ensure that full kit stays in school throughout the term. Children could also participate in PE lessons outdoors (weather permitting) Trainers suitable for outdoors would be helpful. 	
<p>Music</p> 	<p>We will be continuing weekly lessons on the recorder gradually increasing the number of notes we can play and beginning to learn music for the Recorder Festival performance in March.</p> <p>We will be exploring early instrument consort music from the Renaissance period and consider how important music was to socialising in a time without electricity! We will delve further into the organisation of rhythm notes in bars using time signatures.</p>	
<p>Homework</p> 	<p>Daily Homework</p> <ul style="list-style-type: none"> Daily Maths homework will be five questions practicing the four basic operations and include one word problem. They should be completed and returned daily. Daily English homework will support the development and enrichment of vocabulary. Words will be taken from the Year 3 / 4 spelling lists, class texts or stories read in school. <p>Weekly Homework</p> <ul style="list-style-type: none"> Children will receive one piece from either Science, History, Geography, Art, DT, Computing or PSHE (these subjects will be rotated on a weekly basis) plus a Maths or English homework alternately each week. Homework is given out on a Thursday to be returned on a Monday. Reading Diaries - Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week. 	