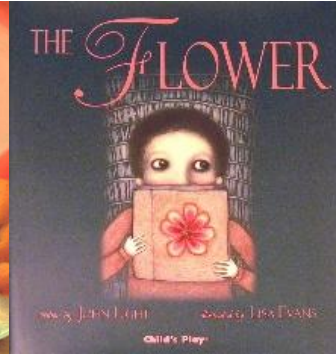
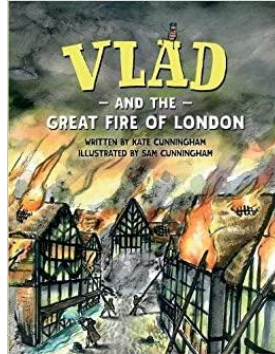


Class text

Vlad and the Great Fire of London - Kate Cunningham
 The Flower - John Light
 Pumpkin Soup - Helen Cooper



RE



Special Celebrations

- Know the Seasons of the Liturgical year and be able to describe some of the customs and symbols associated with them.
- Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.



Advent

- Develop our knowledge of the time, symbols and characters of the liturgical Season of Advent.
- Know how Advent is a season of preparation for Christmas and explore this through stories like John the Baptist and through parish activities.



English



- Conjunctions for co-ordination and subordination in sentences
- Make adjectives using suffixes such as 'ful' and 'less'
- Use the suffixes 'er' and 'est' in adjectives
- Expanded noun phrases for description and specification
- Include statements, questions, commands and exclamations
- Use of capital letters and full stops, exclamation marks and question marks to demarcate sentences
- Commas to separate items in a list
- Apostrophes to mark singular possession in nouns
- Use of the progressive form of verbs in the present and past tense to mark actions in progress
- Proof read work and corrections and make additions and revisions to writing

Maths



Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, two two-digit numbers, adding three one-digit numbers
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and tens, two two-digit numbers
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
-

Properties of shape

- Compare and sort common 2-D and 3-D shapes and everyday objects
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Order and arrange combinations of mathematical objects in patterns and sequences

Science



Can materials be changed?

- Children will know the uses of different everyday materials (wood, metal, plastic, glass, rock, brick, paper, cardboard)
- Children will know that solid objects can be changed by squashing, bending, twisting and stretching.
- Children can classify and group materials based on their uses.



History



What caused 'The Great fire of London'?

- Know what certain objects from the past might have been used for.
- Know how to use books and the internet to find out more information about the past



How can you use textiles to make a character?

Textiles

- Understand how simple 3-D textile products are made, using a template to create two identical shapes.
- Join fabrics using different techniques with easy thread (large eye) needles e.g. running stitch, glue, stapling.
- Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.

Design

Say how the product will be useful to the user.

Make

To be able to make safe cuts into a range of shapes using scissors.

Evaluate

To say what they like about their product and what would they change next time.



PSHE



Celebrating Difference

- Know how they are special
- Understand that boys and girls are different
- Understand how sometimes people have stereotypes but its ok to like different things.
- Know that difference is something to celebrate



Computing

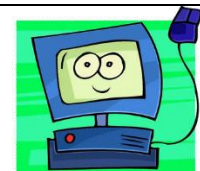





Coding

- To understand what an algorithm is.
- To create a computer program using an algorithm.
- To create a program using a given design.
- To understand the collision detection event
- To understand that algorithms follow a sequence

Spreadsheets

- To understand what a spreadsheet is used for.



	<ul style="list-style-type: none"> • To understand what a spreadsheet looks like. • To be able to navigate around a spreadsheet and enter data. • To learn new vocabulary related to spreadsheets. 	
	<p>Gymnastics</p> <ul style="list-style-type: none"> • Children will begin to refine movements into actions showing control, extension and a degree of fluency. They will use these movements when creating routines with guidance 	
	<p>Music continues to be taught by Mrs Amison. This half term, children will be learning about:</p> <ul style="list-style-type: none"> • Changing dynamics and tempo for effect. • Finding the difference between the beat and the rhythm 	
Homework	<p>Daily Homework</p> <ul style="list-style-type: none"> • Daily Maths homework will be four questions practicing the four basic operations. They should be completed and returned daily. • Daily English homework will support the development and enrichment of vocabulary. Words will be taken from class texts or stories read in school. Homework will be given on a Monday and collected on a Friday. <p>Weekly Homework</p> <ul style="list-style-type: none"> • Children will receive <u>one</u> piece from either Science, History, Geography, Art, DT, Computing or PSHE (these subjects will be rotated on a weekly basis). • Homework is handed out on a Monday and handed in on Friday. <p>Reading Diaries</p> <ul style="list-style-type: none"> • Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week. 	