



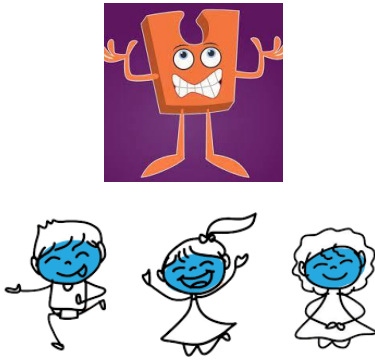



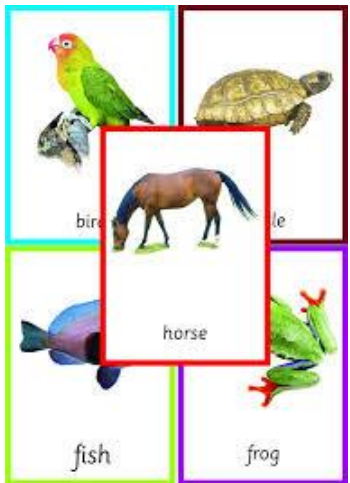












2025-2026 Curriculum Information - Year One - Autumn 2

<p>Class text</p>	<p>We will be exploring our topic 'Celebrate with a BANG!' by thinking about the feelings when problems get sorted and we can celebrate! We will begin this theme by reading a Traditional Tale, 'The Elves and The Shoemaker'; this also links with our focus CST Principle, 'Preferential Option for the poor'.</p>	
<p>RE</p> 	<p>We will be thinking about Prayer throughout November. Then, from the 1st December, we will be focusing our thoughts on the message of Advent, preparing ourselves for the celebration of Christmas, the birth of our Saviour, Jesus Christ.</p>	
<p>RSHE</p> 	<p>Throughout the year, we will be continuing to follow the Ten:Ten 'Life to the Full' program for RSHE. Please log into the parent portal to access Information about the program your children will be following, access to resources and suggestions for further activities at home. www.tentenresources.co.uk/parent-portal/ and... also continuing to chat to Jigsaw Jack about all kinds of issues that help us to live happily, alongside each other.</p>	
<p>English</p> 	<p>We will be continuing to enjoy stories, linked to our topic. We will be continuing to focus on the basics of writing; letters and sounds - recognition and representation, handwriting - correctly formed and positioned, demarcated sentences - capital letters and end marks, and spaces!</p> <ul style="list-style-type: none"> We will also be focusing upon the grammatical feature of adjectives - a <i>word that describes a noun/pronoun</i>. 	
<p>Maths</p> 	<p>We will be teaching Mastery in Maths, following the Power Maths Scheme. This term we will be continue to work with adding and subtracting. We will also be taking a look at the properties of 2D and 3D shapes.</p>	

<p>Science</p> 	<p>'What makes us the same, what makes us different?'</p> <p>Building on our last unit 'Animals and Humans', we are going to be looking closely at animals.</p> <ul style="list-style-type: none"> • I know how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • I know how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • I know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores 	
<p>History</p> 	<p>'Have children always liked to play?'</p> <p>Following a fantastic class trip to Sudbury Museum of Childhood, we will be thinking about the changes that have taken place within our lifetime. We will be thinking about a range of milestones and beginning to learn about the concept of timelines. We will also touch on changes within the home over time, using vocabulary such as past, present and a long time ago, finding clues along the way to help us to answer the big question.</p>	
<p>Design and Technology</p> 	<p>'How can I make my story move?!'</p> <p>In conjunction with one of our History foci, 'Toys in the Past' we are going to be focusing on making a story book that moves. We will look at moving the different types of moving story books and then going onto learn about mechanisms, designing, making and evaluating our very own movable story!</p>	
<p>Computing</p> 	<p>Let's Build out IT skills!</p> <p>We will be continuing to work through the Purple Mash syllabus for Year 1, touching this term on 'Pictograms' and 'Lego Builders'.</p>	
<p>PE</p> 	<p>Let's Dance!</p> <p>We are lucky to be able to take part in a different type of PE this half term, we will be learning Dance with Mr. Case. This will take place every Thursday morning. Please ensure that all labelled PE kits are in school, every day!</p>	

<p>Music</p> 	<p>Music</p> <p>We will be learning songs for our exciting Christmas Production and learning about changes that can be made to the tempo, dynamics and timbre of music. We will continue to use our instruments to mark the beat and play the rhythm of a song adding in changes of speed and volume. We will also be listening to a variety of music and spotting when changes of speed, volume and instruments occur.</p>	 <p><small>© CanStockPhoto.com - csp53394166</small></p>
<p>Homework</p>	<ul style="list-style-type: none"> • Daily Maths (little blue book focusing on the 4 operations) • Daily Handwriting Practise (little yellow books) • Foundation Subjects (purple books, compulsory, weekly) • Home Reading (3 x weekly, please ensure that you sign the diary) • Bugs Club - I have posted some books for your child onto the site • Purple Mash - I have posted some To Do's for your child onto the site 	