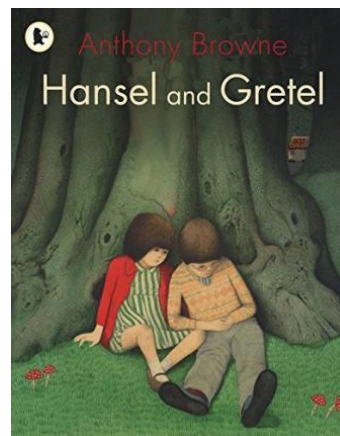
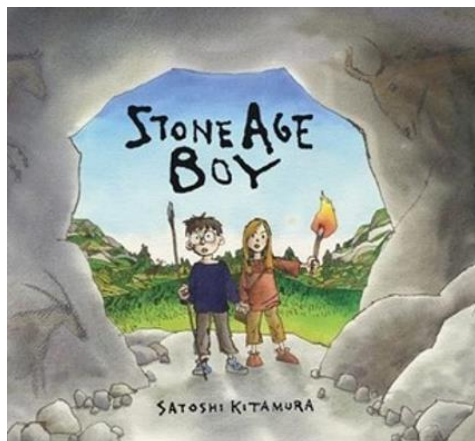


Class text

Stone Age Boy - Satoshi Kitamura

Hansel and Gretel - Anthony Browne



RE



Belonging: We gather together as God's family

- This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.
- **We listen to God's word at Mass**
- This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.



English



Writing

- To write a fictional biography about a Stone Age character.
- Diary entry written from the perspective of a character from Hansel and Gretel.
- Image description based on a setting within Hansel and Gretel.

SPaG

- Recap using prepositions (during, in, because of, before, after)
- Use of adverbs (next, soon, therefore) and conjunctions (when, while, after, because, soon, while) to express time and cause
- Use rhetorical questions

- Write concisely using paragraphs as a way to group related information and to the point (consider diary purpose/audience)
- Write finishing lines for a final paragraph that have a reflection on the day/events
- Explore present and past perfect verb forms to reports events

-
- Use "a" and "an" correctly
 - Use noun phrases (determiner, adjective and noun)
 - Begin to use adverbs and prepositions in description
-

- Explore the language of comparison and contrast
- Turn notes into sentences grouping information
- Write prepositional phrases to clarify physical features.
- Begin to explore similes (using 'as' and 'like')
- Begin to form subordinate clauses using subordinating conjunctions
- Use of present perfect verb form
- Introduce paragraphs as a way to group related information e.g. organise information about a topic into obvious groupings
- Use sub headings to support organisation

Handwriting

- All diagonal and horizontal strokes are formed correctly.
- A fluent continuous cursive handwriting style is developing through increased legibility, consistency and quality of presentation.

Maths



Place Value within 1000

- Count in 100s
- Partition a number in 100s, 10s and 1s
- Find 100, 10 and 1 more or less
- Compare and order numbers up to 1,000
- Count in 50s

Addition and Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add and subtract 1s and 10s across 100
- Learn when to exchange 1s, 10s and 100s
- Add and subtract using mental and written methods

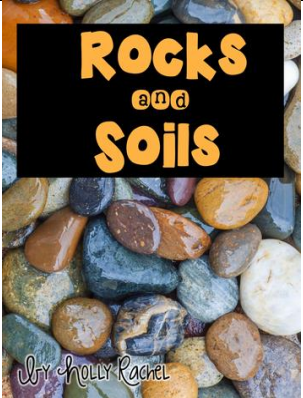



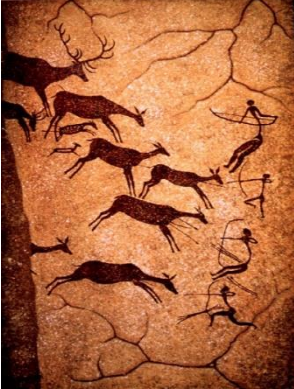



Science









Do rocks stay the same forever?

Rocks and soils

- Compare and group different types of rocks (appearance and simple physical properties)
- Describe how rocks and fossils are formed in simple terms

	<ul style="list-style-type: none"> • Know that soils are made from rocks and organic matter. • <u>Working scientifically</u> • Gather, record, classify and present data in different ways to answer scientific questions • Know how to set up a simple enquiry to explore a scientific question • Know how to draw conclusions and suggest improvements • Know how to use observations and knowledge to answer scientific questions 	
History	<p><u>Did man ever walk with dinosaurs?</u></p> <ul style="list-style-type: none"> • Know about how Stone Age people hunted for their food and what they ate. • Know what people learned from Stone Age paintings. • Can describe what a typical day would have been like for a Stone Age man, woman or child. • Know what is meant by 'hunter gatherers.' 	 
<p>Art</p> 	<p><u>How can I use my body and charcoal to create 'mood' in art?</u></p> <ul style="list-style-type: none"> • Know that when we draw we can use gestural marks to make work. • Know that when we draw we can use the expressive marks we make to create a sense of drama. • Know that when we draw we can move around. • Know that when we draw we can use light to make our subject matter more dramatic, and we can use the qualities of the material (charcoal) to capture the drama. 	 
<p>PSHE</p> 	<p><u>Is it good to be different?</u> <u>(Being Me in My World)</u></p> <ul style="list-style-type: none"> • I can tell you about a time when my words affected someone's feelings and what the consequences were. 	

	<ul style="list-style-type: none"> I can give and receive compliments and know how this feels. 	
<p>Computing</p> 	<p style="text-align: center;">Online Safety</p> <ul style="list-style-type: none"> Know the importance of passwords and keeping passwords safe. What makes a safe password? Children will know how communities connect, together, using the Internet and look at blogging as a way of connecting and communicating both in class and in school using Purple Mash. The children will start to understand that not everything on the Internet is true and whilst it is a fantastic resource, the children need to ask themselves, is it fact or fiction? The children will have the opportunity to see a 'spoof' website and create their own 'spoof' webpage 	
<p>PE</p> 	<p>Dance</p> <ul style="list-style-type: none"> TREGB Travel, Rotation, Elevation, Gesture & Balance stillness Floor Patterns / Repetition Change of Levels 5 positions of the feet 5 positions of the arms (port de bra) Performance skills - Musicality, style 	
<p>Music</p> 	<ul style="list-style-type: none"> Music reflecting nature: Vivaldi - Four Seasons; Saint Sæens - Carnival of the Animals. Families of orchestral instruments. 	
<p>Homework</p>	<p>Daily Homework</p> <ul style="list-style-type: none"> Daily Maths homework will be four questions practicing the four basic operations. They should be completed and returned daily. Daily English homework will support the development and enrichment of vocabulary. Words will be taken from class texts, curriculum age related spellings or stories read in school. <p>Weekly Homework</p> <ul style="list-style-type: none"> Children will receive <u>one</u> piece from either Science, History, Geography, Art, DT, Computing or PSHE (these subjects will be rotated on a weekly basis). An additional Maths or English homework will be given alternately each week. 	

- Homework will be given on a Thursday and collected on a Monday.

Reading Diaries

- Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.

PE

- Dance lessons will take place on Thursday mornings.
- PE lessons will take place on Tuesday mornings.
- Please ensure that full kit stays in school all week, throughout the term. Children may also participate in PE lessons outdoors (weather permitting). Trainers suitable for both indoors and outdoors would be helpful.