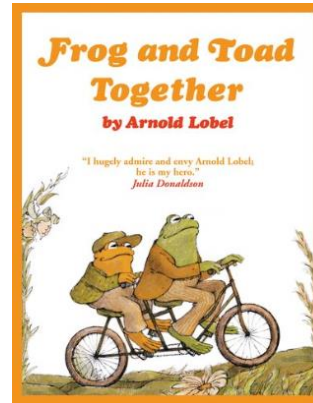
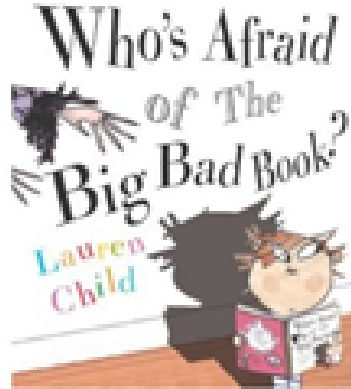


Class text

Who's Afraid of the Big, Bad Book? - Lauren Child
Frog and Toad Together - Arnold Lobel



RE



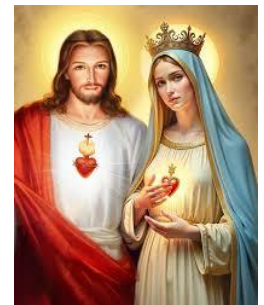
Old Testament Stories

- Know that there are two parts to the Bible.
- Know stories about different people in the Old Testament who were called into friendship with God and recognise that psalms are special songs to praise and thank God.
- Understand that in the Old Testament we can discover some important images of God for Christians today.



Sharing the Life of Jesus

- Know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples.
- Know that the Rosary is a special form of Christian prayer.
- Know about the example of saints and important events in their lives.
- Understand and take part in a moment of stillness and prayer



English



- Write different kinds of sentence: statement and question.
- Use expanded noun phrases to add description and specification.
- Write using co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Write with correct and consistent use of: capital letters, full stops and question marks.
- Write lower case letters correct size relative to one another.

Maths



Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Read and write numbers from 1 to 20 in numerals and words
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Read and write numbers to at least 100 in numerals and in words
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, two two-digit numbers, adding three one-digit numbers
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods.

Science



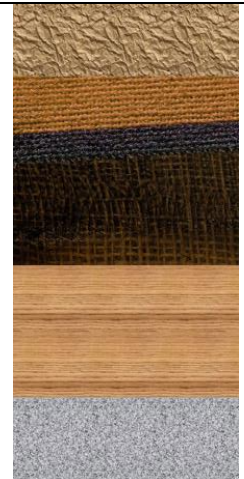
Why are materials important in everyday life?









Materials






- Know the uses of different everyday materials (wood, metal, plastic, glass, rock, brick, paper, cardboard)
- Classify and group materials based on their uses.

Working scientifically

- Identify and classify
- Explain to others what they have found out
- Using simple data to answer questions



<p>Geography</p> 	<p><u>Who lives in a place like this?</u></p> <ul style="list-style-type: none"> • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland using maps and atlases • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • Know and use locational and directional language (including 4 compass points) such as: left and right; near and far to describe the location of features and routes on maps and/or aerial photographs. 	
<p>Art</p> 	<p><u>What can I see and do with my fresh 'art' eyes?</u></p> <ul style="list-style-type: none"> • Understand that we can use different media to capture the nature of things we find • Understand that we can hold our drawing tools in a variety of ways, experimenting with pressure, grip & speed to affect line • Understand that we can combine collage with other disciplines such as drawing, printmaking & making 	
<p>PSHE</p> 	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • I can identify some of my hopes and fears for this year. • I recognise when I feel worried and know who to ask for help. • I understand the rights and responsibilities for being a member of my class and school. • I understand how following the Learning Charter will help me and others learn. • I can listen to other people and contribute my own ideas about rewards and consequences. 	
<p>Computing</p> 	<p><u>Online Safety</u></p> <ul style="list-style-type: none"> • To know how to refine searches using the Search tool. • To use digital technology to share work on Purple Mash to communicate and connect with others locally. 	

	<ul style="list-style-type: none"> • To have some knowledge and understanding about sharing more globally on the Internet. • To introduce Email as a communication tool using 2Respond simulations. • To understand how we should talk to others in an online situation. • To open and send simple online communications in the form of email. • To understand that information put online leaves a digital footprint or trail. • To identify the steps that can be taken to keep personal data and hardware secure. <p>Coding</p> <ul style="list-style-type: none"> • To understand what an algorithm is. • To create a computer program using an algorithm. • To create a program using a given design. • To understand the collision detection event • To understand that algorithms follow a sequence 	
<p>PE</p> 	<p>Dance</p> <ul style="list-style-type: none"> • Demonstrate changes of direction, level and speed, • Repeat and perform sequences with increasing difficulty • Develop the fundamentals of movement - jog, jump, hop, weight on hands and balance) 	
<p>Music</p> 	<ul style="list-style-type: none"> • Music continues to be taught by Mrs Amison. Chn will be learning ways to sing together, following a conductor. They will look at 5-8 pitch songs and recap rhythm in music. 	
<p>Homework</p>	<p>Daily Homework</p> <ul style="list-style-type: none"> • Daily Maths homework will be four questions practicing the four basic operations. They should be <u>completed and returned daily</u>. • Daily English homework will support the development and enrichment of vocabulary. Words will be taken from class texts or stories read in school. Homework will <u>be given on a Monday and collected on a Friday</u>. 	

Weekly Homework

- Children will receive one piece from either Science, History, Geography, Art, DT, Computing or PSHE (these subjects will be rotated on a weekly basis).
- Homework is handed out on a Monday and handed in on Friday.

Reading Diaries

- Children are encouraged to read at home daily (for at least 20 minutes) and are expected to have their diaries signed by an adult at least 3 times a week.