

Curriculum Information – Reception Class

Autumn 1 - 2025

Hello boys and girls! Welcome back to a new school year and your new classroom. Also a warm welcome to our new Reception boys and girls starting our school for the first time!

We are so excited for this half term and we have so many things to look forward to!

I hope you have all been safe and well and have had a lovely summer break.

Don't forget to send in all your family observations using the 'Evidence Me' app as we love to see what other learning experiences your child is experiencing.

A few points to remember:

- Please bring in book bags only (**no rucksacks**)
- Please bring in wellies in for the children to keep in school
- **Please bring in a water bottle** for your child to have – please label
- It is really important that all **clothing and belongings are labelled** with your child's name. This will avoid any items being lost.

TOY FUND!

We love to keep resources nice and be able to buy resources when children have particular interests. We would like to ask for a donation of 50p a week for your child. This 50p would go towards new toys and learning resources for your children. This donation would be greatly appreciated if you are able to contribute. You can bring the 50p in weekly or if you would prefer to donate for the half term that is also fine.

Many thanks

The Foundation Stage Team

RE



Our Class Saint this year is St Joseph

We will be learning all about St Joseph throughout the year and we will be celebrating his Feast Day on the **Thursday 19th March.**

This half term we will be learning about two very special units within our R.E.

Creation

People who help us



English



We will explore many texts throughout this half term, some our focus texts will include:

Who are you?

Dinosaur Roar

Mary Anning (Little people, Big dreams)

Our writing opportunities will include:







Representing name and initial letter sounds.

Using a dominant hand

Mark making and giving meaning to marks and labelling.

Writing initial sounds and words

Use initial sounds to label characters / images.

	<p>Writing Names and Labels (copying) Writing messages (in provision/experimenting with marks/letters) Practising correct letter formation</p>
<p>Phonics</p> 	<p>Our writing opportunities will include:</p> <p>Joining in with rhymes and showing an interest in stories Recognising environment print.. Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Engage in extended conversations about stories, learning new vocabulary.</p> <p>This half term we will begin to introduce Phase 2 graphemes. This term we will introduce:</p> <ul style="list-style-type: none"> • s, a, t • p, i, n • Sight words – to, the, I, no, go <p>Once these graphemes have been taught the children will begin to have a phonics book. Please look out for a word purse with the above sounds and words inside for you to look through at home.</p>
<p>Maths</p> 	<p>We will begin our first unit of Power maths and will be exploring:</p> <ul style="list-style-type: none"> • Numbers to 5 (counting, quantities, more, less, subitise) • 2D shapes and 3D shapes <p>We will also be looking at recognising numbers and the formation of numbers</p>
<p>Understanding of the World</p> 	<p>This half term we will begin by looking at ourselves, our families, our feelings and our likes and dislikes. We will look at the people we care for and love and who is in our community. We will also begin to explore the first signs of Autumn and what we can see, feel, touch and smell! Using our senses to explore this season, including our own pumpkin pick! Our first topic is Dinosaurs – we will be exploring fossils, all sorts of dinosaurs and dinosaur eggs! We will find out all about Mary Anning and dive into some lovely creative activities including making a volcano!!</p> <p>Roleplay areas:</p> <ul style="list-style-type: none"> • Indoor - Homecorner – The children will have the opportunity to roleplay alongside their friends to take on roles around the home, problem solve and work together. • Outdoor – Dinosaur exploration – we will explore a dinosaur small world, volcanos and lava. Sand and fossils, printing dinosaur feet and creating our own dinosaur art. We will explore dinosaur eggs and find out about dinosaur explorers. • Pop up roleplays – these are roleplays that interest our children, this might mean we have a hairdressers, a builders yard, doctors, school and many more. We like to understand our children's interests and use these within our play and learning.
<p>Creative</p> 	<p>Colour mixing activities Printing activities Painting Playdough Dinosaur topic work Singing songs and learning some familiar songs Explore Role-plays – home corner. Small world play</p>
<p>Physical</p>  	<p>This half term some of the opportunities we will explore to develop our fine motor and gross motor skills will include:</p> <p>Dough Disco Squiggle while you wiggle Fine motor opportunities –</p> <ul style="list-style-type: none"> - Sensory writing – foam, sand, rice, glitter etc. - Threading, cutting, weaving, playdough, Finger Gym/ chunky chalk activities. - Fine motor construction, nuts bolts, crazy creatures, mobile. - Large/small paint brush activities. - cutting activities <p>Gross motor opportunities –</p>

