

# Year 3 Parent Induction

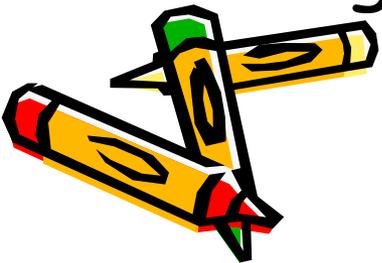
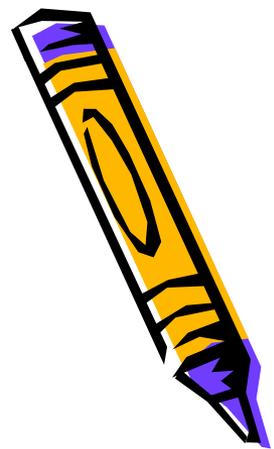
2024 - 2025

St. Mary's Catholic Academy



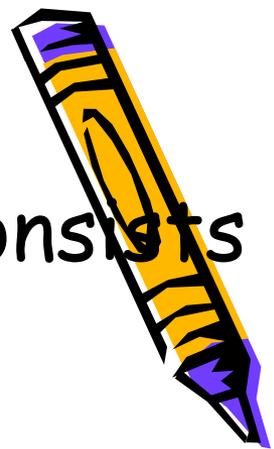
# Aims of the Session

- To introduce the Year 3 team and explain the changes from Key Stage 1 and Key Stage 2.
- To answer any questions regarding anything new or different in Key Stage 2.



# Class overview

This year, the Year 3 class team consists of the following members:



Miss Kealey

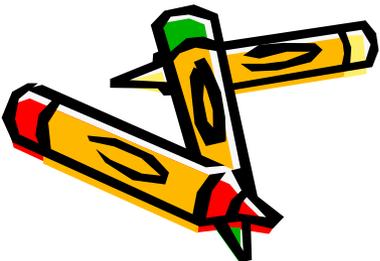


Class Teacher

Mrs Lindop  
Classroom  
Support  
Assistant



Mrs Wardle  
Teaching  
Assistant



# Differences to the KS2 day

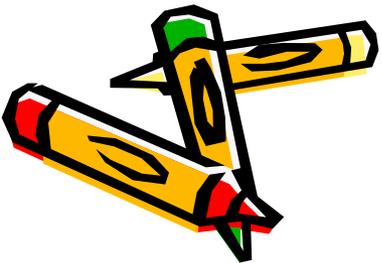


The school day will start at 8.50 and end at 3.20 - using the middle door entrance from playground.

Children will have a morning break at 10:30 (please provide own fruit snack) and lunch at 12.20 - on a rota.

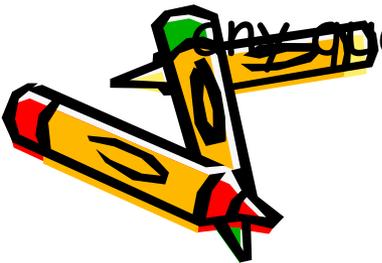
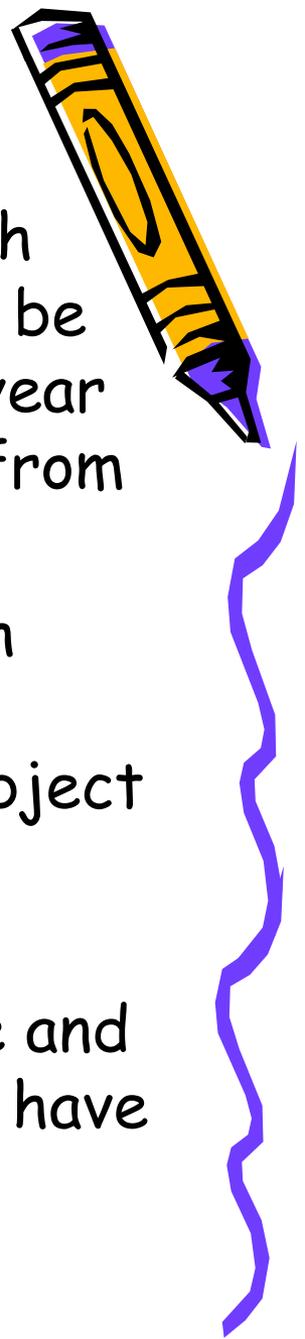
There will not be a fixed playtime in the afternoon 😞 however, there can be more frequent episodes of exercise in the afternoon (short PE lessons as supplement to others)

**Please ensure that PE kits and trainers remain in school all week.**



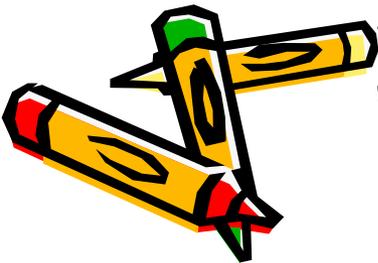
# Homework

- Children will still receive daily Maths and English homework as they have in KS1. Initially this will be printed out for the children to stick in, as the year progresses they will begin to copy down maths from the board.
- Weekly subject homework will be given out each Thursday for collection on Monday. This will increase to two pieces of work, a foundation subject and a piece of Maths or English (alternating).
- Homework should be completed to the same standard as school work - encourage care, pride and effort. Please do let us know at any point if you have any queries regarding homework.



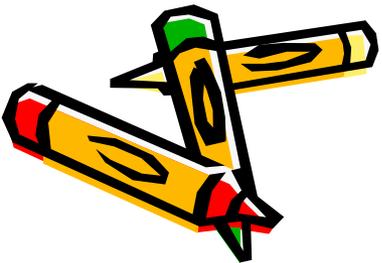
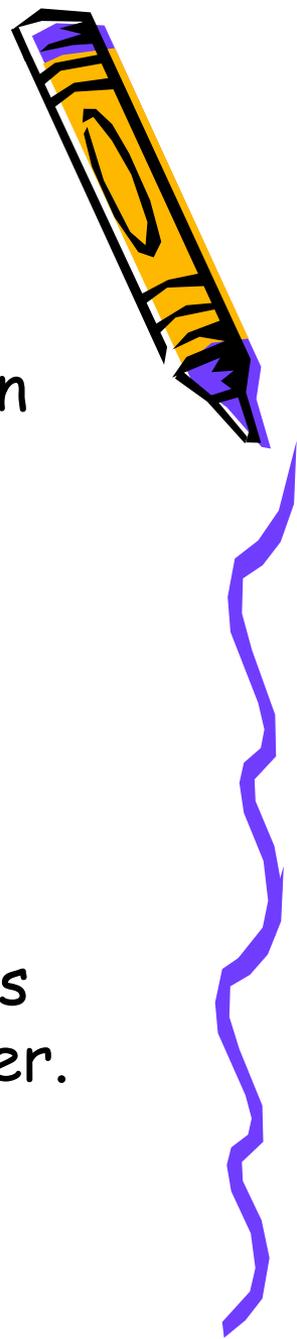
# The Curriculum

- Children will continue to learn the same subjects as they have throughout school so far, but with the added introduction of French.
- We will continue to use the Power Maths scheme whereby we teach mathematical concepts through discussion and investigation alongside the careful use of physical manipulatives (e.g. counters, blocks etc.) to represent mathematical concepts in order to bring new learning to life.
- Spellings, grammar, reading and both spoken and written English skills will continue to be a focus throughout our Literacy lessons and within the foundation subjects.

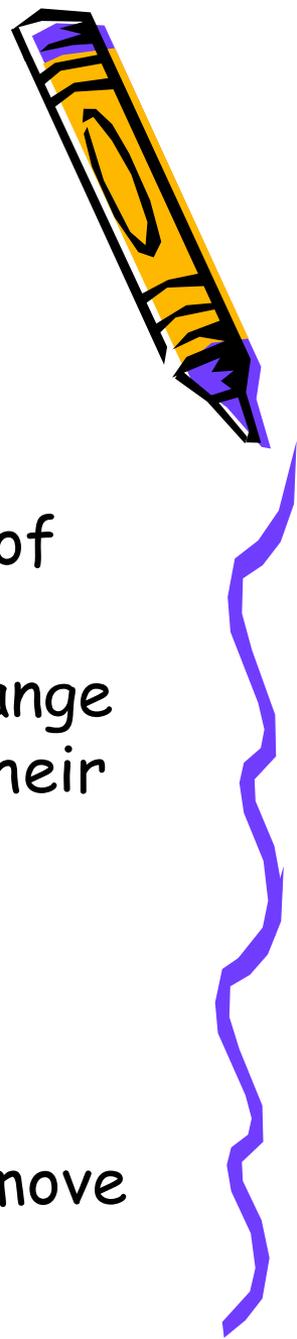


# Fix-It Time

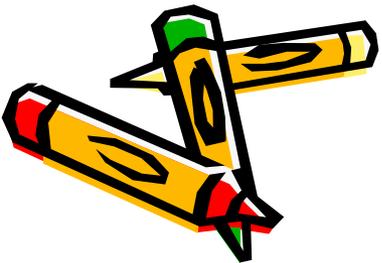
- “Fix-it” time is timetabled time for the children to correct work or to complete challenges, responding to the teacher’s marking.
- This is completed in green pen and will become routine for the children throughout the day.
- This allows us to further explain misconceptions and where necessary, to extend children further.



# Accelerated Reader



- Children are by now mostly familiar with the Accelerated Reader programme.
- They will take a Star Reader test at the start of every half term. This test generates a "ZPD" / number range which indicates an appropriate range of books that the children can read based on their reading ability and progress.
- The main focus of accelerated reading is comprehension, the more quizzes that children complete and pass, the quicker they will move through the book levels.



# Accelerated Reader

- The scores and book levels will be closely monitored in class but please do let us know if you have any queries linked to the books your child is accessing.
- Children should read books at least twice through before quizzing.

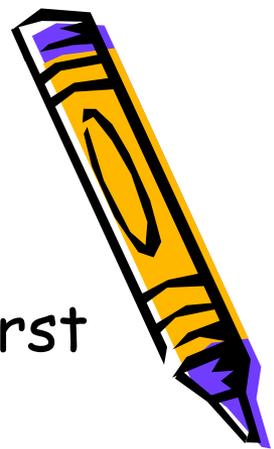
Please encourage children to take responsibility for their quizzes.

- Computers are always logged on to Accelerated Reader at the start of the day with a reminder on the board to take tests if needed.

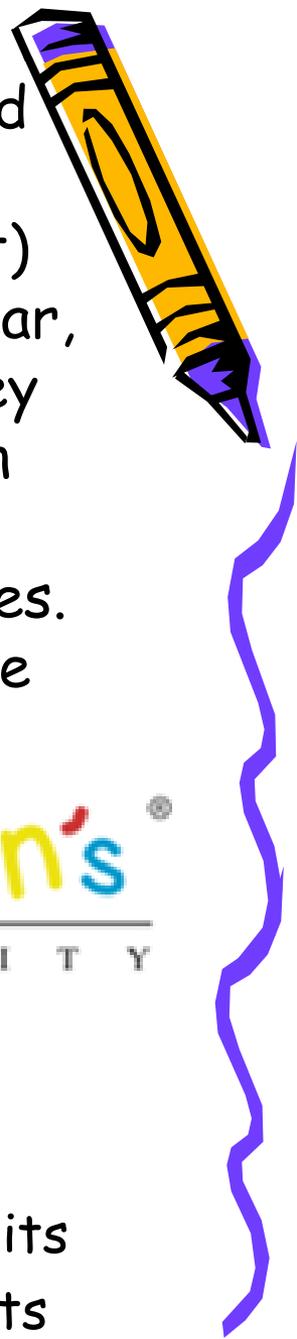


# Sacramental Preparation

- This year, our Catholic children will be given opportunity to prepare for and receive their First Reconciliation and First Holy Communion.
- This will be prepared for as a whole class, as it is an important time for all children in their journey of faith. Non-Catholic children will complete the same preparation in support of their friends.
- Information about these very special Sacraments will be made available closer to the time, however we actively encourage the children to start to regularly attend mass at our parish church on Saturday 6pm or Sunday 10am.



- At St Mary's we value the importance of an extended and enriched curriculum. Every time the children attend a club (except homework club and enrichment) they will gain credits. At the end of the academic year, if the children have accumulated enough credits, they will have the opportunity to take part in a graduation ceremony. This has always been a fantastic and positive experience for the children and their families. In order to graduate the children need to accumulate enough credits:



- Bronze award = 30 credits
- Silver award = 65 credits
- Gold award = 100 credits



Bronze certificate = 130 credits  
Silver Certificate = 165 credits  
Gold Certificate = 200 credits

# Attendance

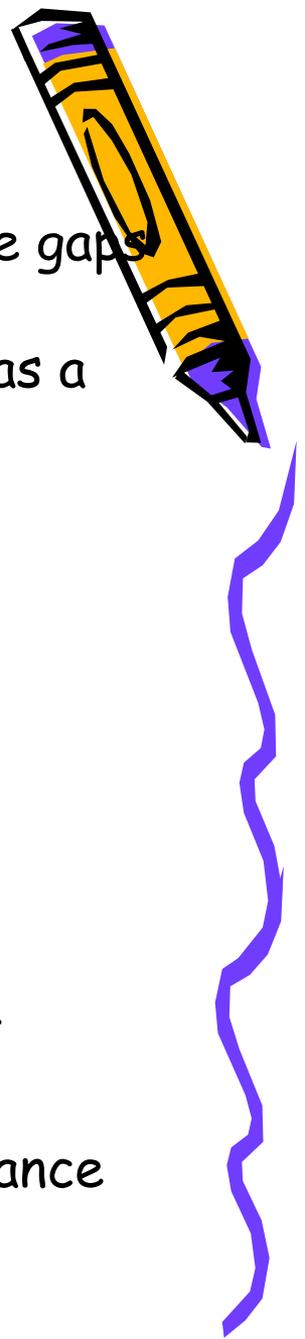
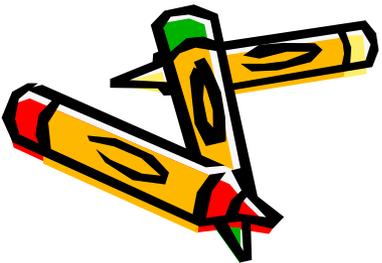
- We are working very hard to make sure children do not have gaps in their understanding across the curriculum: Parents are reminded to please not book holidays in term time as this has a significant effect on a child's progress.
- We have a positive approach to attendance.

This includes:

- Weekly celebration awards
- $\frac{1}{2}$  termly awards for children achieving 100%
- Punctuality prize week - where children and parents are rewarded for 100% attendance

An in school reward for the class with the highest attendance over the year

Annual trip to reward children with 100% attendance



# Attendance

**Attendance and punctuality is a priority.** Attendance has a huge impact on children's outcomes.

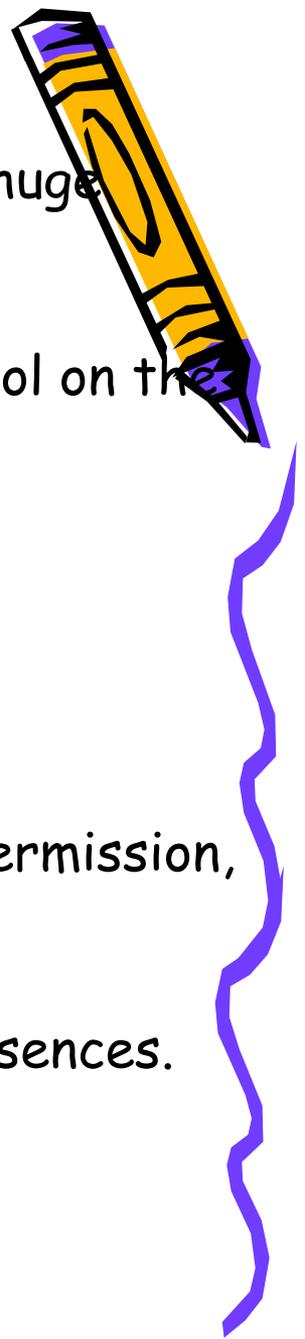
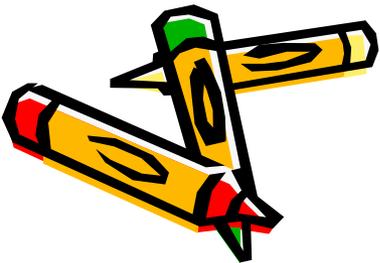
If your child is too ill to attend school, please inform the school on the morning of the absence.

We aim for 97% attendance (no more than 5 days off)

## Types of absence

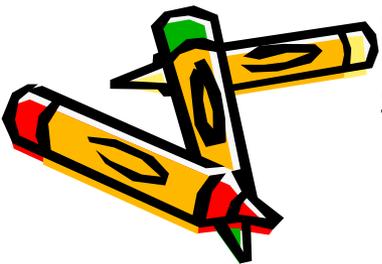
**Unauthorised absence** — when children miss school without permission, for example a birthday treat, a day trip, or holiday.

**Authorised absence** — only the headteacher can authorise absences. Holidays cannot be authorised.



# Furthering independency

- As children are beginning their journey into Key Stage 2, we will work hard to ensure that they have a smooth transition.
- Bags will be a child's responsibility - packing and unpacking. We will ensure that there are plenty of prompts to help the children to become secure with this.
- Cardigans and jumpers! Please ensure that they are clearly labelled. Any 'lost property' will go into one of the spare Y3 lockers and they will be checked regularly. Clear labelling will help to return any straying items.

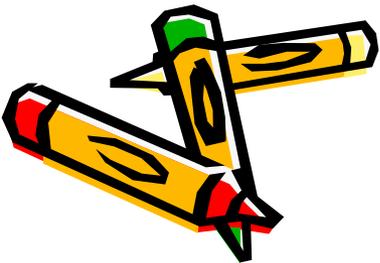


# Being Safe Online



The advances in technology are both wonderful and frightening, especially when it comes to keeping children safe online. Children are accessing the WWW at increasingly younger ages via mobiles, tablets, computers and games consoles.

We will continue to deliver Online Safety sessions with the children in school but please ask that you monitor your child's online activity whilst at home and discourage the use of age-inappropriate apps.



# Keeping Safe on line



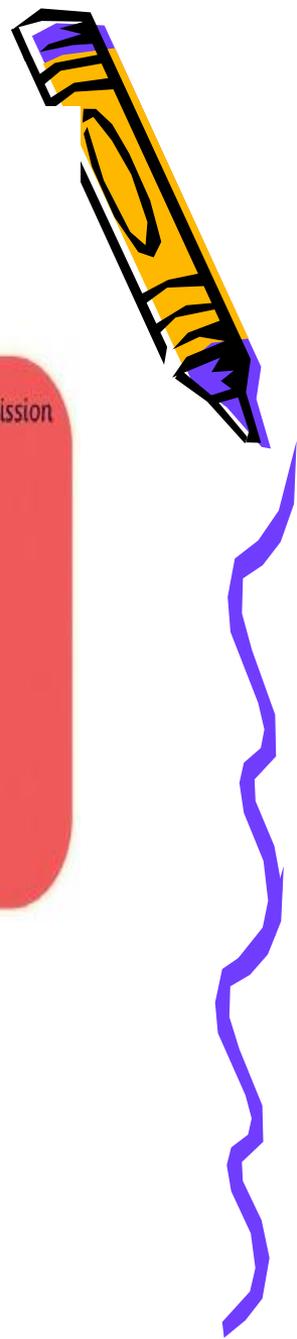
- Prioritise safety - Teach children not to give out personal information, like their name, address, telephone number, or which school they go to.
- Set parental controls - Agree a list of websites your child is allowed to visit, and remember to check the minimum age limit on services like Facebook and YouTube.
- Discuss their activity - Take an interest in their online world. Talk to them about their favourite websites, videos, and their online friends.
- Set boundaries - Establish time limits for activities such as using the internet and games consoles. Make sure to set aside time for "unplugged" family activity.



• Be open - Let them know that they can tell you about anything that happens on the internet, and that you'll listen without judgement.

# Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



## Under 13

-  Roblox
-  PopJam
-  FaceTime

## 13+

-  Twitter
-  Facebook and Messenger
-  Viber
-  WeChat
-  Monkey
-  Yubo
-  Dubsmash
-  Instagram
-  TikTok
-  Skype
-  Google Hangouts
-  Reddit
-  Snapchat
-  Pinterest

## 16+

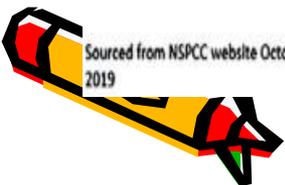
-  WhatsApp
-  Telegram Messenger
-  Tumblr

## 17+

-  Line
-  Sarahah
-  Tellonym

## 18+ or 13 with parent's permission

-  YouTube
-  WeChat
-  Kik
-  Flickr
-  Play Store
-  Spotify  
(12 with parental permission)



Thank you for your time this evening,  
we do hope that you have found it useful!

**Any questions?**

