

Welcome to the Year 4



Induction Evening

Academic Year 2025-2026

**Thank you for supporting your
child's education.**

Agenda

- ▶ Introduction and Welcome
- ▶ The Curriculum
- ▶ The Big Write
- ▶ Reading
- ▶ Handwriting
- ▶ PE expectations
- ▶ Rewards
- ▶ Homework
- ▶ National Expectations - The Multiplication Tables Check (MTC)
- ▶ End of Year expectations
- ▶ Supporting your child at home
- ▶ Furthering independency
- ▶ Important Information and Events for Year 4

Welcome

- ▶ Mrs Sigley (Class Teacher)
- ▶ Mrs Peart (Teaching Assistant)

Introduction and Welcome

We feel that it is very important for the transition from Year

Three to Year Four to be as smooth as possible for our children at St. Mary's. We also want you, as parents, guardians and grandparents to be a part of this and become familiar with any changes that there may be. This will enable us all to work together in supporting the children's learning and well-being.

By the end of this evening we hope that you will:

- ▶ understand more about the curriculum in Year 4 and how it may affect your child.
- ▶ understand more about levels of attainment in Year 4.
- ▶ know how you can continue to support your child at home.

The Curriculum

- ▶ RE is taught weekly. The Catholic Faith with its values and virtues run through and underpin the whole curriculum.
- ▶ Mathematics and Literacy are taught daily.
- ▶ Focus on basic skills in maths and literacy across the curriculum.
- ▶ Each half term/term, we will study a book which will drive our writing forward.
- ▶ Guided reading is taught daily. Focus on comprehension, inference, finding and recording evidence and making links.
- ▶ Children will be given time to read in school and should be reading books twice before completing a quiz.

The Curriculum

- ▶ Whole class music lessons will take place every other Wednesday and instrument lessons will be taught weekly, and these are taught by Mrs Amison.
- ▶ Discrete teaching of foundation subjects (Geography, History, Art, Design, Computing, PSHE and PE).
- ▶ French is taught as part of our MFL lessons - children practise their writing and speaking skills. Speaking and
- ▶ Listening activities (Role Play, Drama) is taught within all subjects.
- ▶ The British Values underpin all aspects of learning (including behaviour and attitudes).

The Big Write

Why are you doing Big Writing?

Children need the opportunity to write for more extended periods of time.

Big Write will span over a 2 week period - the first session will be a plan and draft session, where children concentrate on ideas and structure. The second session will be an independent writing task, where they put their ideas into the correct format.

Reading

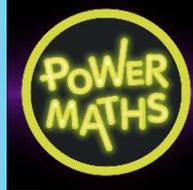
▶ We will:

- ▶ Teach your child to read, and promote fluency and comprehension.
- ▶ Monitor and record progress against targets; including AR quiz targets
- ▶ Inform you about your child's progress.

▶ Our Expectations from Parents/Families

- ▶ Listen to your child read regularly (at least 3 times a week and sign diaries);
- ▶ Read to your child to model reading skills;
- ▶ Discuss stories/reading choices and preferences;
- ▶ Above all, foster a love of reading with your child.

Maths:



There have been a few exciting changes to how we teach Maths recently...

- ▶ We are now using a ‘teaching for mastery’ approach, which is largely based on the following principles:
 - Success for *all* in *every lesson*.
 - Teaching mathematical concepts through discussion and investigation.
 - The careful use of physical manipulatives (e.g. counters, blocks etc) to represent mathematical concepts in order to bring new learning to life.
- ▶ Lessons follow a 5 part structure - ‘Starter’, ‘Discover’, ‘Journaling’, ‘Think Together’ and ‘Independent Practice’.
- ▶ The Maths curriculum is structured using a DfE approved scheme, “Power Maths”.
- ▶ Please see the Maths section of the website for more details!

PE/Swimming

- ▶ Children will have PE sessions weekly.

Expectations

- ▶ All children must have a swimming cap for swimming.
- ▶ Girls must wear a one piece and boys must wear trunks (not long shorts).
- ▶ PE kits must be in school all week (due to changes in PE times weather permitting).
- ▶ Complete PE kit must be worn - list on the school website.

Rewards

- ▶ Achievement Points – for good behaviour and portraying Gospel Values – lead to pupil prizes at the end of term
- ▶ Reward Chart in class for good behaviour
- ▶ Head Teacher Awards (assemblies)
- ▶ Goldfinch Award
- ▶ Diaries – at least 3 times a week (pupil achievement points and end of term prize)

Homework

- ▶ Daily maths homework (focus on 4 operations and reasoning)
- ▶ Daily literacy homework (focus on vocabulary and SPaG)
- ▶ Weekly homework (given out on a Thursday and due in the following Tuesday)
- ▶ Children are expected to read three times a week at home which needs to be signed in their diary.
- ▶ Practise times tables

The Multiplication Tables Check (MTC)

Throughout the year, your child will be assessed and their progress will be monitored. You will be informed regularly about the standard at which they are working at and ways in which you can support your child. Also if you have any concerns about your child's progress - we are here to listen.

There are standardised tests set by the government which will be taken by the class at the end of the year. In Year 4, children will take the Multiplication Tables Check. These will support the ongoing assessment which has taken place throughout the school.

Children will take an online test that tests all multiplication facts up to the 12x tables. They will have 6 seconds to answer each question and there will be 25 questions.

<https://www.gov.uk/government/collections/multiplication-tables-check>

Practise

Children will be continuing to learn times tables throughout the year but there are ways you can support your child at home.

Frequent quick recall, learning number facts.

Times tables songs and chants - many can be found online.

Using Times Tables Rock stars frequently

There are many other ideas and links on the school website.

End of Year Assessment

At the end of the year, we will report if your child is working AT, ABOVE or TOWARDS age-related expectations.

Supporting your child at home

- ▶ Regular reading at home.
- ▶ Support with homework (must be attempted independently).
- ▶ Practise times tables and mental maths skills regularly.

Oracy Expectations end of Key Stage Two

I will use the correct form of verbs.

- I writ this down for you > I have written / wrote this down for you
- I've eten my dinner > I've eaten my dinner

I will avoid using double negatives.

- I've not got no sweets > I have not got any sweets

I will use correct pronunciation.

- I have bin there > I have been there

I will use Standard English correctly.

- Can you learn me the rules? > Can you teach me the rules?
- Should/Could/Would/Must of > have e.g. I should have listened
- Can you borrow me a pen? > Can you lend me a pen?
- My friend what was kind to me > My friend who was kind to me
- The book what was interesting > The book that /which was interesting

I will use all sounds/letters within words.

- I was post to do my homework > I was supposed to do my homework
- My bo''le of wa'er > My bottle of water

I will use all words in a sentence.

- Can I go toilet? > Can I go to the toilet?

Furthering Independency

As your children are now in Year 4 we aim for them to maintain independent in their social development and with their learning. With your support and our support, this can be a positive experience for the children as it will enable their self esteem and confidence to grow.

We encourage the children to:

- ▶ become responsible for their own belongings (especially jumpers) and those of others, showing respect for them;
- ▶ become responsible for frequent quizzes and book changes.
- ▶ speak to their school council class representatives about any concerns they have or ideas to help our school become even better.
- ▶ Completing homework tasks with independency and handing homework in on time.

Attendance

- ▶ School attendance has a direct impact on attainment
- ▶ Our target for every pupil is that, over the whole year, they achieve 100% attendance.
- ▶ We are working very hard to make sure children do not have gaps in their understanding across the curriculum: Parents are reminded not book holidays in term time as this has a significant effect on a child's progress.
- ▶ We have a positive approach to attendance. This includes...
- ▶ Weekly celebration awards
- ▶ $\frac{1}{2}$ termly awards for children achieving 100%
- ▶ Punctuality prize week - where children and parents are rewarded for 100% attendance
- ▶ An in school reward for the class with the highest attendance over the year
- ▶ Annual trip to reward children with 100% attendance

If your child is ill...

- ▶ Please inform the school office as soon as possible informing why your child is not at school.
- ▶ If your child starts to feel better, and they do not have a temperature, they are more than welcome to return to school the same day.
- ▶ If your child has had repeated bouts of sickness and /or diarrhoea, they need to be off school for 48 hours from the last bout of sickness / diarrhoea.
- ▶ However, if your child has been sick and is not bug related, for example, something they have eaten or a rubbishy cough; and they feel better and do not have a temperature, they are more than welcome to return to school the same day.

Staying Safe Online

- ▶ Prioritise safety - Teach children not to give out personal information, like their name, address, telephone number, or which school they go to.
- ▶ Set parental controls - Agree a list of websites your child is allowed to visit, and remember to check the minimum age limit on services like Facebook and YouTube.
- ▶ Discuss their activity - Take an interest in their online world. Talk to them about their favourite websites, videos, and their online friends.
- ▶ Set boundaries - Establish time limits for activities such as using the internet and games consoles. Make sure to set aside time for "unplugged" family activity.
- ▶ Be open - Let them know that they can tell you about anything that happens on the internet, and that you'll listen without judgement.

Children's University



- ▶ At St Mary's we value the importance of an extended and enriched curriculum. Every time children attend a club (except homework club) they will gain credits. At the end of the academic year, if the children have accumulated enough credits, they will have the opportunity to take part in a graduation ceremony. This has always been a fantastic and positive experience for the children and their families. In order to graduate the children need to accumulate enough credits:
- ▶ Bronze award = 30 credits
- ▶ Silver award = 65 credits
- ▶ Gold award = 100 credits
- ▶ Bronze certificate = 130 credits
- ▶ Silver Certificate = 165 credits
- ▶ Gold Certificate = 200 credits

RSE – Why teach Relationship and Sex education in a Catholic School?

We teach relationship and sex education because the book of Genesis says that we are made in the image and likeness of God – male and female. So our gender is part of our identity and is essential to making healthy relationships with other people. For most people, the most fulfilling and deepest relationship people will be in is the Sacrament of marriage. Other relationships such as father/son, mother/sister, brother/sister are also influenced by our gender as are the relationships of friendships and other types of love.

All of the above is part of our understanding of God's Creation and we respect and worship God by relating to his creation in the appropriate way according to our age and our commitments to God and one another.

Journey in Love

- The Directors have now approved the new policy for RSE that has been developed with in consultation with all the schools and parents within the collegiate.
- The new scheme of work for Relationships and Sex Education, which is rooted in the teaching of the Catholic Church has also been approved by the dioceses and the Directors of the collegiate.
- The policy and new resources can be found on the schools website. Please do take a look. <http://www.stmarysstoke.co.uk/rse/>
- The teaching of RSE will take place in the 1st half of the summer term.
- If you have any further queries, please do not hesitate to speak with Mrs Rathbone.

And Finally...

- ▶ Thank you so much for your support this evening.
- ▶ Please feel free to ask any questions that you may have.