



# Year 5 Induction Evening 2025

# Teaching Staff in Year 5

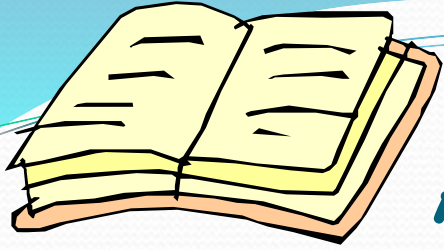
- Mrs Crutchley will be the class teacher.
- Miss Hardy and Mrs Butler will be supporting in class.

# An overview of the Year 5 Curriculum

- English and Maths are taught 5 times a week, for an hour.
- Focus on English skills and writing - Spelling, grammar and punctuation in particular .
- Guided Reading continues to be taught daily- children are exposed to a range of genres and high quality texts.
- Higher focus on the basic skills (Maths and English) being taught through other subjects .
- 2  $\frac{1}{2}$  hours of R.E. is taught each week. The Catholic Faith and its values run through and underpin the whole curriculum.

# An overview of the Year 5 Curriculum

- The curriculum at St Mary's is a concept led curriculum, that is knowledge based.
- Knowledge empowers our young people to participate in society and develop their cultural capital and so they will have weekly opportunities to recap on previous learning, in order to build a high level of subject knowledge across the curriculum.
- Each subject is taught in its own right, weekly to enable the children to access a broad and balanced curriculum.
- For foundation subjects, tasks are structured as basic, advancing and deep to allow all children the opportunity to make excellent progress within and across lessons.



# Accelerated Reading

- At school, we teach children Reading skills, based on children's understanding on vocabulary, sentence structure and comprehension.
- When your child has read the book at home they complete an online quiz at school and depending on the score they can move up a point within the scheme.
- To support the children's learning we encourage children to read at home on a daily basis. Their homework diaries need to be signed at least three times a week to support this and enable success and any concerns to be highlighted.

# Reading Expectations

- Children should read as much as possible at home and have diaries signed 3 times a week . The children should record the title of the book and pages read.
- Diaries will be checked every Friday
- Every time your child reads at home at least 3 times every week; this will be recognised with a stamp on the record page in their diary. If they collect all the stamps in a term then they will be rewarded.

# Reading across the Curriculum

- Each class has 6 high quality texts that they will cover across the year.
- Reading is key to success in EVERY subject and so is a priority.
- Children are read to by the class teacher every day.
- Children will also have the opportunity to be read to/ read texts that link to a range of subject areas.

# Maths



There have been a few exciting changes to how we teach Maths recently...

- We are now using a 'teaching for mastery' approach, which is largely based on the following principles:
  - Success for *all* in *every* lesson.
  - Teaching mathematical concepts through discussion and investigation.
  - The careful use of physical manipulatives (e.g. counters, blocks etc) to represent mathematical concepts in order to bring new learning to life.
- Lessons follow a 5 part structure - 'Starter', 'Discover', 'Journaling', 'Think Together' and 'Independent Practice'.
- The Maths curriculum is structured using a DfE approved scheme, "Power Maths".
- Please see the Maths section of the website for more details!

# Homework

- 2 pieces of homework will be given out on Thursday and collected in on Tuesdays. These will occasionally be set online.
- Daily Maths and Literacy homework is given out each day and expected to be completed for the following day so that we can go over it in class with the children.

# Behaviour Reward System

- Children will be awarded achievement points for following school rules and they will be able to achieve prizes for these.
- In class, we use a positive behaviour system in the form of the recognition board.
- Children who make it on the recognition board will get achievement points and will be entered into a raffle for a prize at the end of the week.

# Keeping Safe on line



- Prioritise safety - Teach children not to give out personal information, like their name, address, telephone number, or which school they go to.
- Set parental controls - Agree a list of websites your child is allowed to visit, and remember to check the minimum age limit on services like Facebook and YouTube.
- Discuss their activity - Take an interest in their online world. Talk to them about their favourite websites, videos, and their online friends.
- Set boundaries - Establish time limits for activities such as using the internet and games consoles. Make sure to set aside time for “unplugged” family activity.
- Be open - Let them know that they can tell you about anything that happens on the internet, and that you’ll listen without judgement.

# Children's University



- At St Mary's we value the importance of an extended and enriched curriculum. Every time the children attend a club (except homework club and enrichment) they will gain credits. At the end of the academic year, if the children have accumulated enough credits, they will have the opportunity to take part in a graduation ceremony. This has always been a fantastic and positive experience for the children and their families. In order to graduate the children need to accumulate enough credits:
- Bronze award = 30 credits
- Silver award = 65 credits
- Gold award = 100 credits
- Bronze certificate = 130 credits
- Silver Certificate = 165 credits
- Gold Certificate = 200 credits

# Attendance

**Attendance and punctuality is a priority.** Attendance has a huge impact on children's outcomes.

If your child is too ill to attend school, please inform the school on the morning of the absence.

We aim for 97% attendance (no more than 5 days off)

## **Types of absence**

**Unauthorised absence** — when children miss school without permission, for example a birthday treat, a day trip, or holiday.

**Authorised absence** — only the headteacher can authorise absences.  
**Holidays cannot be authorised.**

# And Finally.....

- Thank you so much for your support.
- Please feel free to ask any questions or raise any concerns that you may have.