



Year 6 2025-26
Induction Evening
2.7.25

Teaching Staff in Year 6

- ▶ This Year, Mr. Spencer will be the class teacher for Y6 with the support of the Mrs. Parrish



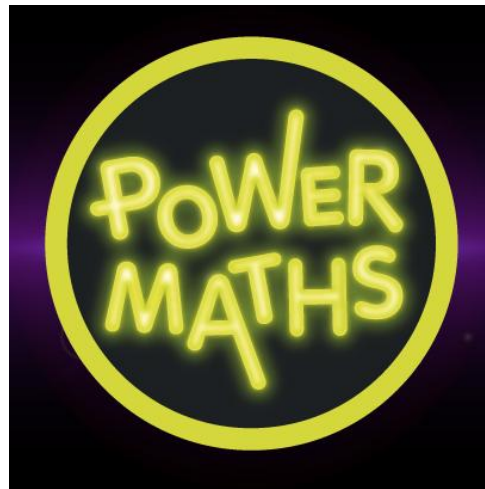
An overview of the Year 6 Curriculum

- ▶ English is taught 5 times a week, for an hour.
- ▶ Focus on English skills and writing - Spelling, grammar and punctuation in particular .
- ▶ Guided Reading continues to be taught daily- children are exposed to a range of genres and high quality texts to support their class texts.
- ▶ Higher focus on the basic skills (Maths and English) being taught through other subjects .
- ▶ 2 $\frac{1}{2}$ hours of R.E. is taught each week. The Catholic Faith and its values run through and underpin the whole curriculum.



Maths mastery and beyond

- ▶ We are now using a 'teaching for mastery' approach, which is largely based on the principles that all children can discover and access learning for themselves through tailored facilitation.



WHY?

- Success for *all* in every lesson.
 - Teaching mathematical concepts through discussion and investigation.
 - The careful use of physical manipulatives (e.g. counters, blocks etc.) to represent mathematical concepts in order to bring new learning to life.
- ▶ Lessons follow a 5 part structure - 'Starter', 'Discover', 'Journalling', 'Think Together' and 'Independent Practice'.
- ▶ The Maths curriculum is structured using a DfE approved scheme, "Power Maths".
- ▶ Please see the Maths section of the website for more details!



An overview of the Year 6 Curriculum

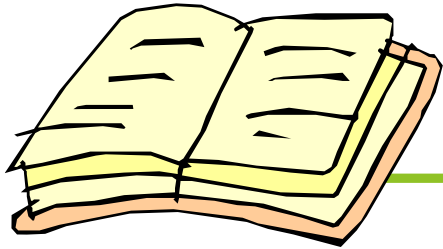
- ▶ The curriculum at St Mary's is a concept led curriculum, that is knowledge based.
- ▶ Knowledge empowers our young people to participate in society and develop their cultural capital and so they will have weekly opportunities to recap on previous learning, in order to build a high level of subject knowledge across the curriculum.
- ▶ Each subject is taught in its own right, weekly, to enable the children to access a broad and balanced curriculum.
- ▶ For foundation subjects, tasks are structured as **remembering**, **knowing** and **reasoning** to allow all children the opportunity to make excellent progress within, and across lessons.



Targets



- We are currently working with the children to set targets for the Autumn term. These targets will be sent home in September, however fluid targets will be at the forefront of children's minds on a weekly basis.
- These targets can be discussed in the target meeting which will take place in September. Children should attend these meetings with their parents so that pupils, parents and teachers are all clear about the targets.
- Each half term children's progress is assessed and new targets are set*.



Accelerated Reading

- ▶ At school, we teach children Reading skills, based on children's understanding of vocabulary, sentence structure and comprehension.
- ▶ When your child has read the book at home they complete an online quiz at school and depending on the score they can move up a point within the scheme.
- ▶ To support the children's learning we encourage children to read at home on a daily basis. Their homework diaries need to be signed at least three times a week to support this and enable success and any concerns to be highlighted.

Reading Expectations

- Diaries will be signed by staff weekly.
- Support staff will sign after group reading
- Children should read as much as possible at home and have diaries signed 3 times a week . The children should record the title of the book and pages read.
- Diaries will be checked every Friday
- Children will keep a reading record in school- they will use this record to document every AR quiz they take in school- each time they achieve 100% they will fill in a ticket which will be entered into a prize draw within class.



AR prize draws

- Children will keep a reading record in school- they will use this record to document every AR quiz they take in school- each time they achieve 100% they will fill in a ticket which will be entered into a prize draw within class.

100%

Book Title _____

Book author _____

Date achieved _____

Name _____

Name of Text	Author	Date of Test	Test Score	New ZPD suggested range	Signed by teacher.



Reading across the Curriculum

- ▶ Each class has 6 high quality texts that they will cover across the year.
- ▶ Reading is key to success in EVERY subject and so is a priority.
- ▶ Children are read to by the class teacher every day.
- ▶ Children will also have the opportunity to be read to/ read texts that link to a range of subject areas.
- ▶ Parent Mystery Reader! Volunteers welcomed!



Spellings

- ▶ New spellings given out every week.
- ▶ Weekly spelling tests -pupils are responsible for recording their new spellings and spelling scores in their diaries.
- ▶ All children should be practising the words and spelling rules from the Y3/4 and Y5/6 spelling lists throughout the year.



Confirmation

Year 6 is a special time for the children as they prepare for their Confirmation. Children prepare for this special sacrament during school time but attending Mass regularly is important to help them prepare and grow stronger in their understanding of their faith.

We will update you as soon as we have any more information about this.



SATs - What are they?

- ▶ **Standardised Assessment Tests**
- ▶ National tests in English and Maths that are marked externally against national standards.
- ▶ Children will be given their raw score and standardised score (between 80-120) and will be working towards/ at/ above the national standard.
- ▶ The raw score needed to reach the national standard is announced after the SATs.
- ▶ **Working Towards (80-99)**
- ▶ **Working At (100-109)**
- ▶ **Working Above (110-120)**



SATs -Further Information

- ▶ English Grammar, Punctuation and Spelling
- ▶ Reading Comprehension
- ▶ Mathematics (Arithmetic and Reasoning Papers)
- ▶ Writing -internally moderated
- ▶ The KS2 SATs for the academic year 2025-2026 are timetabled from Monday 11th-Thursday 14th May 2026



How to support

- ▶ Regular reading at home.
- ▶ Support with homework (must be attempted independently).
- ▶ Practise times tables and mental maths skills regularly.
- ▶ Practise spellings from the LKS2 and UKS2 lists.



Homework

- 2 pieces of homework will be given out on Thursday and collected in on Monday. One piece may be online.*
- Spellings will be given out on a Monday and tested on Friday.
- Daily Maths and Literacy homework is given out each day and expected to be completed for the following day so that we can go over it in class with the children.



Behaviour Reward System

- ▶ Children will be awarded achievement points for following school rules and they will be able to achieve prizes for these.

Respect for God/Respect for Others/Respect for Oneself/
Respect for Others Property

- ▶ Children will also be able to gain achievement points for good work.
- ▶ Star of the day. Internally within Year 6.



Keeping Safe on line



- ▶ Prioritise safety - Teach children not to give out personal information, like their name, address, telephone number, or which school they go to.
- ▶ Set parental controls - Agree a list of websites your child is allowed to visit, and remember to check the minimum age limit on services like Facebook and YouTube.
- ▶ Discuss their activity - Take an interest in their online world. Talk to them about their favourite websites, videos, and their online friends.
- ▶ Set boundaries - Establish time limits for activities such as using the internet and games consoles. Make sure to set aside time for "unplugged" family activity.
- ▶ Be open - Let them know that they can tell you about anything that happens on the internet, and that you'll listen without judgement.

Online Safety

- ▶ Online Safety is always high on the agenda here at St Mary's Catholic Academy. We have extensive security measures in place, which are constantly monitored both internally and externally, to prevent our pupils from coming into any potential danger or accessing unsuitable material whilst at school.
- ▶ Lessons are taught from Reception upward explaining and demonstrating how to stay safe online when using the internet and working with technology, which is always referenced to at the beginning of each lesson.
- ▶ Your help is still needed to prevent children accessing inappropriate material at home by way of filters and parental controls.



Keeping Safe on line



- ▶ Prioritise safety - Teach children not to give out personal information, like their name, address, telephone number, or which school they go to.
- ▶ Set parental controls - Agree a list of websites your child is allowed to visit, and remember to check the minimum age limit on services like Facebook and YouTube.
- ▶ Discuss their activity - Take an interest in their online world. Talk to them about their favourite websites, videos, and their online friends.
- ▶ Set boundaries - Establish time limits for activities such as using the internet and games consoles. Make sure to set aside time for "unplugged" family activity.
- ▶ Be open - Let them know that they can tell you about anything that happens on the internet, and that you'll listen without judgement.

RSE - Why teach Relationship and Sex education in a Catholic School?

We teach relationship and sex education because the book of Genesis says that we are made in the image and likeness of God - male and female. So our gender is part of our identity and is essential to making healthy relationships with other people.

For most people, the most fulfilling and deepest relationship people will be in is the Sacrament of marriage.

Other relationships such as father/son, mother/sister, brother/sister are also influenced by our gender as are the relationships of friendships and other types of love.

All of the above is part of our understanding of God's Creation and we respect and worship God by relating to his creation in the appropriate way according to our age and our commitments to God and one another.





- ▶ Children do not just learn between the hours of 8:50- 3:10! We value that through a range of after school experiences that children will be learning further knowledge and skills which will ultimately impact upon the outcomes in later life
- ▶ St Mary's is accredited with the Children's University based at Staffordshire University.
- ▶ When the children (Y1 - Y6) attend a club at school or a credited outside organisation they will earn 'credits'
- ▶ If the children earn 30 credits or more (30 hours of extended learning) they will be invited to take part in a graduation ceremony to receive an award.
- ▶ Further information will be sent out in a letter.
- ▶ Please speak to Mrs. Statham for further information.



- At St Mary's we value the importance of an extended and enriched curriculum. Every time the children attend a club (except homework club and enrichment) they will gain credits. At the end of the academic year, if the children have accumulated enough credits, they will have the opportunity to take part in a graduation ceremony. This has always been a fantastic and positive experience for the children and their families. In order to graduate the children need to accumulate enough credits:
- Bronze award = 30 credits
- Silver award = 65 credits
- Gold award = 100 credits
- Bronze certificate = 130 credits
- Silver Certificate = 165 credits
- Gold Certificate = 200 credits

Attendance

- School attendance has a direct impact on attainment
- Our target for every pupil is that, over the whole year, they achieve 100% attendance.
- We are working very hard to make sure children do not have gaps in their understanding across the curriculum: Parents are reminded not book holidays in term time as this has a significant effect on a child's progress.
- We have a positive approach to attendance. This includes...
- Weekly celebration awards
- $\frac{1}{2}$ termly awards for children achieving 100%
- Punctuality prize week - where children and parents are rewarded for 100% attendance
- An in-school reward for the class with the highest attendance over the year
- Annual trip to reward children with 100% attendance

If your child is ill...

- Please inform the school office as soon as possible informing why your child is not at school.
- If your child starts to feel better, and they do not have a temperature, they are more than welcome to return to school the same day.
- If your child has had repeated bouts of sickness and /or diarrhoea, they need to be off school for 48 hours from the last bout of sickness / diarrhoea.
- However, if your child has been sick and is not bug related, for example, something they have eaten or a rubbishy cough; and they feel better and do not have a temperature, they are more than welcome to return to school the same day.

A Big Final Year!

- ▶ Stanley Head (October)
- ▶ The Leaders of Mass (Throughout the Year)
- ▶ Role Models of the School (Throughout the Year)
- ▶ Many leadership roles in Year 6 (Throughout the Year)
- ▶ Stations of the Cross (April)
- ▶ SATs (May)
- ▶ Writing SATs (June)
- ▶ Y6 Production (July)
- ▶ Leavers Assembly (July)
- ▶ The end of an eight year journey through primary school

And Finally.....

- Thank you so much for your support. We are looking forward to an amazing year!
- Please feel free to ask any questions or raise any concerns that you may have.
- Should you need to contact me, please make an appointment via the school office.

