



Learning in EYFS: What History Subject Leaders Need to Know

The EYFS framework is organised across seven areas of learning. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for history within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for history.

The most relevant statements for history are taken from the following area of learning:

- Understanding the World

Taken from St Mary's Catholic Academy EYFS LTP 22-23

<p>Nursery</p>	<p>Children will explore their own family story through their transition and Chatter boxes</p> <p>Through the use of photographs and chatterboxes children will talk about significant events that have happened in their past</p> <p>Seasonal changes – Autumn</p>	<p>Through the use of story the children will learn about Bonfire night and Remembrance Day</p>	<p>Through the use of photographs the children will talk about their own baptism</p> <p>Seasonal changes – Winter</p>	<p>Through the use of photographs Children will learn how they have changed from babies</p> <p>Seasonal changes – Spring</p>	<p>Through the use of photographs children to share and talk about a significant family event</p>	<p>Children will begin to understand that at the moment they attend Nursery and will transition into Reception</p> <p>Children to share a holiday photograph and talk about holidays they remember</p> <p>Seasonal Changes – Summer</p>
<p>Reception</p>	<p>Children will explore their own family story and history through their all about me boxes. They will be able to talk about significant events that have happened in their past through</p>	<p>Children will explore bonfire night looking in particular at the story of Guy Fawkes</p> <p>Children will know that Remembrance Day is to remember soldiers who died in the war.</p>	<p>The children will explore and learn about Ernest Shackleton-linked with learning around the Antarctic</p> <p>Seasonal changes – Winter</p>	<p>Children to explore superheroes from the past – Florence Nightingale</p> <p>Seasonal Changes – Spring</p>	<p>Through traditional stories and rhymes compare kettles of today and in the past</p>	<p>Seaside-exploring what this may have looked like in the past.</p> <p>Seasonal changes – Summer</p>

	<p>photographs</p> <p>The children will learn that dinosaurs are an extinct animal – an animal from the past that has died out</p> <p>Seasonal changes – Autumn</p>					
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Outcomes from Development Matters

History			
Three and Four-Year-Olds	Understanding the World		<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history.
Reception	Understanding the World		<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
ELG	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.