

Literacy Support Pack

Week Beginning 6th July

In this pack you will find additional support and instructions for your literacy tasks.

Monday 6th July 2020

Today you are going to complete a reading comprehension on a non-chronological report about sharks.

As you read the text, look for the typical features of non-chronological reports which you practised identifying last week.

- A title which tells the reader what the report is about
- A brief introductory paragraph which gives the reader some information about content
- Interesting, clear, accurate and detailed information about the topic
- Organisational and presentational devices to structure the text e.g. information grouped in paragraphs, sub-headings, bullet points etc.
- End with summary explaining the main points
- Technical vocabulary where necessary
- Present tense verbs, unless the report is historical.
- Third person pronouns
- Formal language

Tuesday 7th July 2020

Today you are going to select an endangered rainforest animal, then you will research and make notes about it for your non-chronological report.

An endangered animal is:

- a species that is threatened with extinction;
- a species with a small habitat;
- a species that has a small population.

Endangered rainforest animals include:

- Manatee
- Toucan
- Harpy Eagle
- Gorilla
- Orangutan
- Jaguar
- Pygmy Hippopotamus



Suggested Websites

Here's some websites to get you started:

- <https://www.activewild.com/rainforest-animals-list/>
- <https://www.palotoamazontravel.com/10-endangered-species-of-amazon-rainforest-wildlife/>
- https://ypte.org.uk/factsheets/rainforest-animals/introduction?gclid=EAIaIQobChMIzOXK_aml6gIV34BQBh0-6wd5EAMYAiAAEgLtvvD_BwE&hide_donation_prompt=1
- <https://www.natgeokids.com/uk/discover/animals/general-animals/ten-facts-about-orang-utans/>
- <https://www.natgeokids.com/uk/discover/animals/general-animals/jaguar-facts/>
- https://wildernessclassroom.org/wilderness-library-category/rainforest-library-2/?gclid=EAIaIQobChMIp5_1a-16gIVVu3tCh3wAQWxEAAAYAiAAEgI2N_D_BwE

* Read the tips on making notes on the next two slides. *

Read and Take Notes on One Subheading at a Time

Don't try to tackle the entire text at one time and then take notes, you will forget a lot and absorb very little.

Work on one sub-heading at a time.

After reading one section, stop and write down your thoughts and answers to any of the objective/review questions you found. This will help you to remember the material due to the writing process. It will also help to keep your notes organised.

Next move onto another section and repeat.

Take Helpful Notes

1. Scan for key words.
2. Skim for important facts.
3. Write down only the key information.
4. Use abbreviations and symbols for visual reminders and emphasis.

Wednesday 8th July 2020

Today you are going to plan your non-chronological report. You will need your notes from yesterday.

First of all, you will need to organise your notes using sub-headings (if you didn't make them under sub-headings yesterday).

Suggested Sub-headings:

Introduction

Appearance

Habitat

Diet

Conclusion

You can add more if you like e.g. Interesting Facts

There is a planning sheet provided which you can use.

Think about how you will order your facts in each paragraph and how your writing will flow (using cohesive devices e.g. conjunctions, fronted adverbials, complex sentences)

Thursday 9th July 2020

Today you are going to complete your Big Write - a non-chronological report about an endangered rainforest creature of your choice.

You will need your notes and plan from yesterday to help you.

Use the checklist provided to make sure you include everything you need to. Use the checklist again at the end to evaluate your work.

We'd love to read your reports!

Friday 10th July 2020

Today you are going to complete a reading comprehension on a rainforest diary in preparation for your next big write - a journey through a rainforest.

You might want to note down any ideas that will help you with your writing next week e.g. good descriptive language, powerful verbs etc.

Remember:

- Look back at the text to retrieve answers - don't guess
- Skim and scan the text for key words to help you
- If you don't know the meaning of a word - use the context to help you or if you can't work it out then use a dictionary (you can use an online dictionary if needed)