



Learning in EYFS: What RE Subject Leaders Need to Know

The EYFS framework is structured very differently to learning within key stage one and two as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into later learning.

Each local authority will have an agreed syllabus so it is important RE subject leaders are aware of the agreed syllabus and how statements from the 2020 Development Matters feed into that particular syllabus.

The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception.

The most relevant statements for RE are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

Taken from St Mary's Catholic Academy EYFS LTP 22-23

<p>Nursery</p>	<p>Children will know how and why we celebrate Harvest Festival.</p> <p>Children will participate in collective worship. Children will learn how to make the sign of the cross and the morning and end of day prayers.</p> <p>The children will learn that God created them and that they are a special gift</p> <p>The children will be introduced to St Joseph – their Class Saint</p>	<p>Children will know that some people celebrate Diwali.</p> <p>Children will learn that Advent is a time of waiting and preparing for the birth of Jesus</p> <p>Children will know that some people celebrate Christmas.</p> <p>Children will begin to attend key stage liturgies in the hall.</p> <p>Children will learn to say our before and after lunch prayers, morning and afternoon prayer</p>	<p>Children will know that some people celebrate Chinese new year</p> <p>Children will learn that some children are baptised to become a part of God's family</p> <p>Children will visit church to gain a deeper understanding of baptism</p> <p>Using photographs, children will share stories of their own baptism</p>	<p>Children will learn that Lent is a time of waiting for Easter</p> <p>Children will find out about Palm Sunday.</p> <p>Children will know some people celebrate Easter.</p> <p>Children will take part in an Easter Bonnet parade</p> <p>Most children will take part in whole school mass</p>	<p>The children will continue to learn about Easter and that Jesus rose again</p> <p>Children will learn that Mary is Jesus' mum and that May is a special month to think about her</p> <p>Children will become familiar with Hail Mary prayer</p> <p>Children will take part in whole school mass</p>	<p>Children will take time to reflect and say a short thank you prayer.</p> <p>Through photographs and role play, children will find out about weddings and know that they are a happy celebration.</p> <p>Children can talk about a happy celebration in their life</p>
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	Children will visit church to talk about what they see and to know that it is where people pray	Children will visit church and meet Father John Some children will attend the whole school Christmas mass				
Reception	<p>Through the use of chatter boxes children will know what is special to them and their families.</p> <p>Children will learn about the story of Creation and can name something that God has created</p> <p>Children can talk about their gifts and talents and know that these are a gift from God</p> <p>The children will find out about the Holy family and know that they are their chosen class saint</p> <p>Children attend whole school and class masses</p>	<p>Children will know the story of Diwali.</p> <p>Children will know that Lent is a time of preparation and waiting for the birth of Jesus, Christmas</p> <p>Children will know that there are 4 weeks in Advent</p> <p>Children will know the Christian Christmas story.</p> <p>Children will begin to prepare their own child led assemblies</p>	<p>Children will know the story of Chinese new year and how people celebrate it</p> <p>Children will continue to learn about the Christmas story and attend the epiphany mass</p> <p>Children will learn that baptism is belonging to God's family and that they have been given a special Christian name</p> <p>Children are becoming more confident in preparing their own child led assemblies</p>	<p>Children will know the Easter story and can talk about the main events of Palm Sunday, the Last Supper and Good Friday</p> <p>Children can write a simple sorry prayer</p> <p>Children will know that the cross is a sign of Jesus' love</p> <p>Children will take part in an Easter bonnet parade</p> <p>Children will name and explain the purpose of a church.</p>	<p>Children will know that Easter is when Jesus resurrected is a time to celebrate that Jesus is alive</p> <p>Children will know that some people celebrate Eid.</p> <p>Children to visit a mosque</p> <p>Children know that May is a special month when we remember Mary</p> <p>Children will learn the Hail Mary Prayer</p>	<p>Children will know that prayer is an important form of communication with God</p> <p>Children can write prayers of thanks</p> <p>Children can recite Hail Mary Prayer</p> <p>Children can recite Our Father Prayer</p> <p>Children are familiar with some parables of Jesus – the Lost sheep and the Good Samaritan</p>

Outcomes from Development Matters

RE			
Three and Four-Year-Olds	Personal, Social and Emotional Development		<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community.
	Understanding the World		<ul style="list-style-type: none"> • Continue to develop positive attitudes about the differences between people.
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> • See themselves as a valuable individual. • Think about the perspectives of others.
	Understanding the World		<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.
ELG	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> • Show sensitivity to their own and others' needs.
	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
		People and Communities	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

