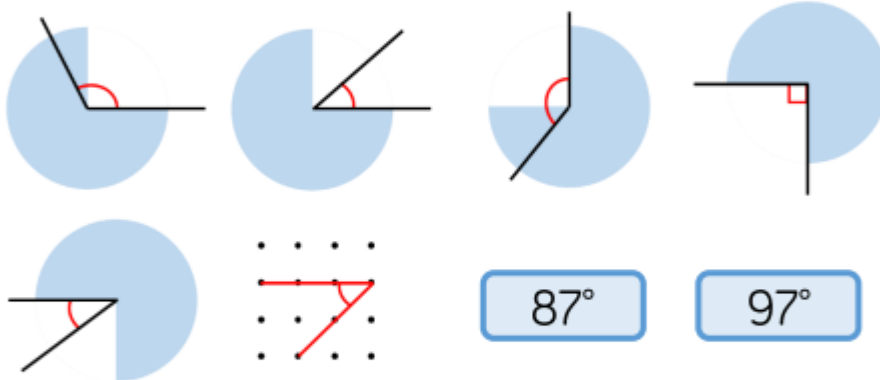


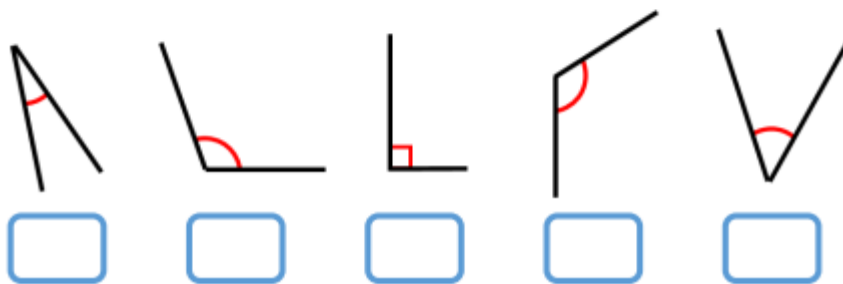
Varied Fluency

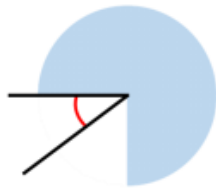
-  A right angle is ____ degrees.
 Acute angles are ____ than a right angle.
 Obtuse angles are ____ than a right angle.

- I  Sort the angles into acute, obtuse and right angles.



-  Label the angles. O for obtuse, A for acute and R for right angle.





I know the angle is not obtuse.



Teddy



Alex

I know the angle is acute.



Whitney

I think the angle is roughly 45° .

Who is correct?
Explain your reasons.



Label each of these triangles: isosceles, scalene or equilateral.



Are any of these triangles also right-angled?



Look at these triangles.

What is the same and what is different?

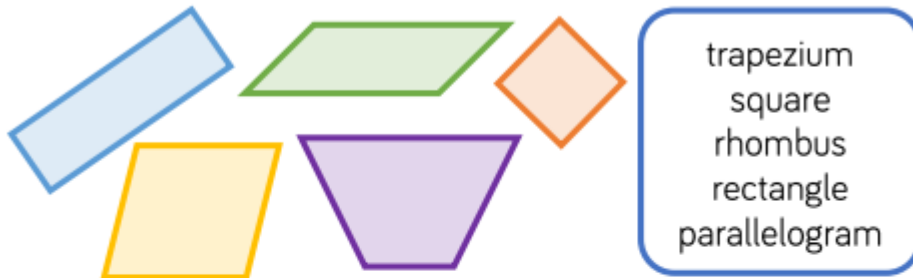


Using a ruler, draw:

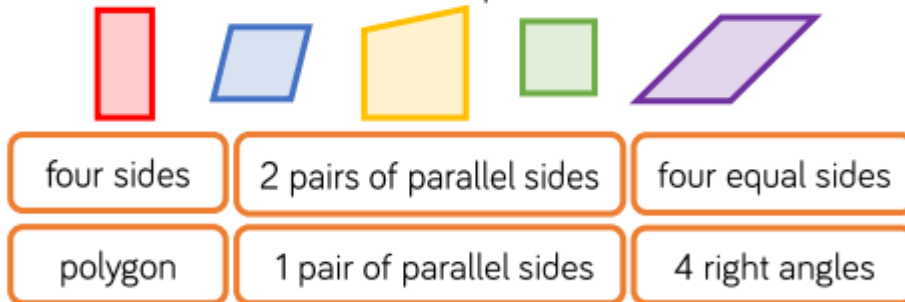
- An isosceles triangle
- A scalene triangle

Varied Fluency

Label the quadrilaterals using the word bank.



Use the criteria to describe the shapes.



Which criteria can be used more than once?

Which shapes share the same criteria?

Draw and label:

- a rhombus.
- a parallelogram.
- 3 different trapeziums

Complete each of the boxes in the table with a different quadrilateral.

	4 equal sides	2 pairs of equal sides	1 pair of parallel sides
4 right angles			
No right angles			

Which box cannot be completed?

Explain why.

es.  Using folding, find the lines of symmetry in these shapes.



at  Sort the shapes into the table.

	1 line of symmetry	More than 1 line of symmetry
Up to 4 sides		
More than 4 sides		



 Draw the lines of symmetry in these shapes (you could use folding to help you).



What do you notice?