

Good Morning Year 4!

It is week 6 of our amazing summer term! I do hope that you have been working hard and have enjoyed your activities at home. The weather had turned a little colder last week, but do not fear. Mr. Spencer has some wonderful activities to get your brains warmed up this week!

As with every week, (I'm sure you could write this part yourselves!) you have two inference activities based upon our class text and three tasks based upon and leading up to your Big Write that you will complete next Friday! The Warhorse inference activities are the last of these that you will have in Year 4 so make these count. "Hooray" I hear you cry.

You do have the PowerPoint for the LBQ Math's tasks for each day, but this does not mean that other resources are not available to you. If you, or your mummies and daddies feel like you require more support or different resources, Mr. Spencer can provide these as soon as possible.

This week, a PowerPoint is included for, Science, Art, Geography and R.E. whilst the tasks for French Computing, Music and PHSE can be completed independently. I hope that the cooler weather hasn't stopped you getting outside to exercise and you can enjoy some of the warmer weather this week. Remember, that anything that gets your heart rating up, makes you out of breath and a little sweaty (but not smelly!) is perfect and you can exercise in any way you wish to as long as it is safe. Mr. Spencer has continued his lightsaber practice even in the rain by attempting to deflect each individual rain drop. Needless to say, I was quite wet by the end of it and felt rather defeated by the rain.

I have thoroughly enjoyed the live sessions that we have been doing. It has been an inexpressible pleasure to see all of your happy faces on the meetings. These meetings will take place at 11:30am and 10am on Monday and Wednesday respectively. If you do have any difficulties getting on to the meeting, please do contact the office. If you haven't yet attended one of the meetings, please do try to attend as it will be lovely to see and hear from you, and you can have a lovely catch up with the rest of Year 4!

Remember, if you or your mummies and daddies would like to have a conversation with Mr. Spencer, please email me and we can arrange a time to talk. If you have had a conversation with myself, but would like another one, please do email and we can arrange a chat!

Please, please do keep sending in your work, it really does make us feel closer to our amazing class and very proud to know how hard you are working at home. Any amazing work that is sent will either be celebrated on the school website or on the celebration newsletter.


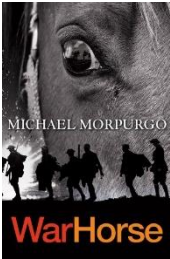
We don't have any special days in Year 4 this week, so this means every day is a special day so you need to make sure you are being as loud and musical as possible to celebrate everything that we are blessed with each week. The Dance on the day of "Fri" or the Friday Dance is still one of year 4's oldest and most noble traditions, therefore this needs to be kept up so that you can carry it on into Year 5!







Remember, if you are truly missing being in Year 4, just like Mr. Spencer is, please do send us a letter via email to tell us how you are feeling and what you have been doing and Mr. Spencer will always reply with a letter back to you.






As ever, if there is anything else I can do for you or your mummies and daddies, please, please let me know. Mr. Spencer and I will make sure you have whatever provision you need.

I know that at this point I always say how proud we are of you. Myself and Mrs. Fenton feel that we should keep telling you this because we are so very proud of how hard you have worked and how you have all been superstars at home. You are our heroes!

Keep on being super!
Mr. Spencer and Mrs. Fenton

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| <p>R.E.</p> | <ul style="list-style-type: none"> This week you are again going to be considering the roles within the Church and the Catholic community. The focus for this week is going to be on the significance of the monastery and the work of a monk. As a result, you will need to consider the importance of the role of the monk and the various responsibilities of these ecclesiastic members of our community. |  |
| <p>English</p>  | <ul style="list-style-type: none"> This week, you will be exploring the skills necessary to complete your next Big Write. This week you are going to be preparing to write a non-chronological report for the animal that is at the centre of a text. For this week, your printable resources include: <ul style="list-style-type: none"> - Features of a Non-chronological report - Warhorse inference and comprehension chapter 18 - To research information for a non-chronological report - Warhorse inference and comprehension chapter 20 - Grammar Hammer <p>Tasks will also be set on LBQ that will support the skills you will need to create a fantastic letter.</p> <ul style="list-style-type: none"> - I have also included a link to an Oak National Academy that will support you: https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-d0fb0a <p>LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete.</p> | |
| <p>Reading</p> | <ul style="list-style-type: none"> I would like you to continue reading Warhorse this week: Chapters 18-20 As I said above, you also have two comprehension tasks to practice your inference skills based on the eighteen and twentieth chapters. These are the last ones you will do in Year 4 "Hooray" I hear some of you cry! Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link: https://ukhosted5.renlearn.co.uk/2248169/ Enjoy some quiet reading time at home- Mr Spencer is now reading "The Fall of Gondolin" by J.R.R Tolkien. | |

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| | <ul style="list-style-type: none"> David Walliams has a daily audio book at 11am. This can be found on David Walliams' website. | |
| <p>Maths</p>  | <ul style="list-style-type: none"> LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete. <u>I hope that these are still enjoyable and useful for you. If these are not as enjoyable and you would like a different variety of resources, please do let Mr Spencer know.</u> There will also be five activities on 'MyMaths' for you to log on to and complete. <u>I do check the scores for these and I am very proud of all of you who are completing them. Please do continue with these!</u> All tasks on LBQ will have an explanation or guide on the daily PowerPoint. I would also like you to keep practising on "Times Table Rock Stars" to become times table Jedi masters or Sith Lords depending on your preference! https://classroom.thenational.academy/lessons/to-convert-between-units-of-length | |
| Science | <ul style="list-style-type: none"> This week you shall be consolidating learning Animals Including Humans. This week you shall be focusing on the varied dietary differences between carnivores, omnivores and herbivores whilst classifying various animals into these three subgroups. There will be frequent tasks set on LBQ to support your scientific learning too. |  |
| Geography | <ul style="list-style-type: none"> This week, we are continuing with our Mountains topic! This week you are going to be focusing on the high peaks closer to home. You are going to be exploring the mountains of the British Isles applying your Map working skills whilst considering how mountain ranges are mapped using contouring. |  |
| Art | <p>This week in art, you are continuing with the final phase of our ceramics exploration. This week you are focusing of Ancient Egyptian ceramics and you will have chance to make a ceramic piece of your choice. Please do share any that you make with Mr. Spencer, we would love to see!</p> |  |
| Computing | <ul style="list-style-type: none"> In computing you are again considering the various facets of staying safe online. This week you are specifically considering social media and gaming. |  |
| French | <ul style="list-style-type: none"> This week, you are going using both Geography and linguistic skills by focusing on the four -and then on the eight points- of a compass. You will then be |  |

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| | <p>inputting the new words you have learnt into phrases!</p> <ul style="list-style-type: none"> I would like you to continue to practise some French following this link: https://www.bbc.co.uk/bitesize/subjects/z39d7ty | |
| PE | <p>Health-related Exercise</p> <ul style="list-style-type: none"> Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'. Mr Spencer is missing this now that he is back in school! https://www.youtube.com/user/thebodycoach1 I would encourage you to explore the "Just Dance" and "Just Dance Kids" libraries on YouTube. He now thinks he is the best dancer in Year 4, so you will need to prove him wrong! You can develop your meditation and mindfulness skills with these useful yoga workouts! Try not to fall asleep! https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4 |  |
| Music | <ul style="list-style-type: none"> To practice your music reading, use the percussion videos on the Musication channel on YouTube. As ever I have included a hymn for you to practise this week. |  |
| PHSE | <ul style="list-style-type: none"> I would like you think one thing about your experience in lockdown that you would change or something that you would do differently next time. Write what the thing is in the middle of a big piece of paper and then write the things you would change or do differently if you had the chance. This is a really good way to reflect upon ourselves and live out our lives more successfully and in a more balanced way in the future. |  |
| <p>Congratulations!</p>  | <p>A huge well done to all those who have sent work in to us. It brings us so much joy to see your wonderful work. We do miss you very much and we are so proud of you!</p> <ul style="list-style-type: none"> Well done to Grace Davis on your fantastic reproduction of Roman ceramics- very impressive! Thank you to Jack Gater for the wonderful letter, it has been lovely to hear from you. Well done to Daniel Renshaw on your impressive French work! Well done to Sumaiyah on your fantastic MyMaths scores, you have done Mr Spencer proud! |  |

