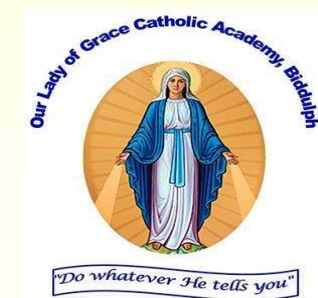




# English Skills and Reading task pack

Welcome to your English Skills task pack for the week. In this pack you will find additional support and instructions for your daily English and Reading tasks that will be leading up to your next Big Write of the term in two weeks time!

If you need any further help or support, please let Mr Spencer know. Lets create some impressive writing!



- This week you will be exploring all the skills necessary to complete your next big write! You also have two reading inference tasks to explore the narrative whilst practising the skills necessary for your next Big Write! .

~~No. 1. Cairo~~  
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 The Baud has a very easy time & we had no drill or practice for his last work. I wish you could be here and see all these old places that we have often read about. Early all the Baud fellows broke camp the second night and said they had the time of their lives in them. They have all gone to Cairo by train and we will follow them when we have been discharged from the hospital. I have nothing at all wrong with me and am having a very fine time. I suggest here a dirty Bu—no, and a—t & pieces in the streets. I hope you are doing alright in the shop and have plenty of work. I saw in an Egyptian paper which Senator Peares gave out in Australia on Dec 4<sup>th</sup> that we had a narrow escape from the Emden. He said we were less than 100 miles away, when we were within 25 miles. The Emden would have got some of us, as we had no protection at all behind. The Omrah was lost in our division, so we would have stood a big chance of being first to go. Well I haven't much more to say. I told Dad that if Mum does not use my money, for him to use it in the ship. We might not be back for years yet, as we will train him for some months and then go to the front. Tell Mum to still use the same address, as it will find us anywhere we are. Remember me to Fred Chris, and any other old pals. Excuse this paper as it's just about my last sheet, till I get some more. Well I will close now wishing you the best of luck, from your aff. Brother

Monday 29<sup>th</sup> June, 2020

## Rhetorical Questions

In order to write your persuasive letter at the end of the week, you are going to be practicing how to use rhetorical questions to use in your letter.

"What are rhetorical questions?" I hear you cry. Please do not worry if you are no longer quite sure how to use a rhetorical device, Mr. Spencer has explained everything you need to know below.

Monday 29<sup>th</sup> June, 2020

## Rhetorical Questions

A rhetorical question is a figure of speech which comes in the form of a question that makes a point instead of seeking an answer. Rhetorical questions are often used in [persuasive texts](#) and often discuss well-known facts.

Why are Rhetorical Questions Used?

[Rhetorical questions](#) are used to make a point rather than to find an answer. They can also be used to start a discussion when the question is too difficult to answer simply. For example "*Holidays, who needs them?*"

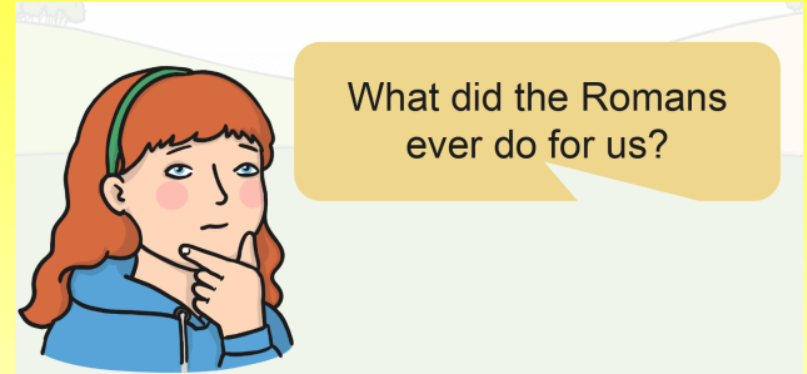
It can also be used to create a certain tone to a piece of writing, such as sarcasm. For example, "*Can going to bed late make you feel tired the next morning? Who knew?*"



Monday 29<sup>th</sup> June, 2020

## Rhetorical Questions

**Your task: Sort the questions into rhetorical and non-rhetorical questions. Once you have done this, think of some rhetorical questions for the situations outlined on your task sheet.**



Sort the questions into rhetorical and non-rhetorical questions. Once you have done this, think of some rhetorical questions for the situations outlined on your task sheet.

- a) Don't you ever think about anyone else?
- b) Don't you want any cake?
- c) Are you hungry?
- d) Are you interested in having more time to relax?
- e) Are you expecting visitors?
- f) Do you want your children to live in poverty?
- g) When will this madness end?
- h) When are you going to school?
- i) If we don't stop now, what will be next?

Tuesday 30th June, 2020

## Warhorse Comprehension Chapter 15

Today you are going to be exploring the fifteenth chapter of our class text.

It will be important to remember to:

-Make sure you answer in full sentences

-Include the question in your answer

-Use the conjunction "because" at least once

-Use evidence from the text to support your answer

-If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 15 of Warhorse. Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

1. Where did Joey stay all that day and into the night?
2. What were Joey's reasons for staying next to Topthorn and Friedrich?
3. What did Joey see that frightened him? How did he describe the 'monster'?
4. What forced Joey to lie down and sleep?
5. What woke Joey up and made him run again?
6. How does Joey describe what is going on around him? Write a paragraph and quote from the chapter.
7. What happened to Joey's leg?
8. How do we know the Soldiers are British? What clues are there?
9. Where does Joey end up?
10. What clues tell us this?

Wednesday 31<sup>st</sup> June, 2020

## Phrasal Power of Three

On Friday you are going to be completing a Big Write by writing a persuasive letter to your old commander to give you a job at his school and why you would be write for the job! Your commanding officer is obviously Mr Spencer, so here is a picture of him from 1916. He hasn't changed a bit!

Before you do this, you will need to use the persuasive technique of phrasal power of three! "What on Earth is phrasal Power of Three?" I hear you ask with tempered enthusiasm.

Do not worry! Commander Spencer is going to explain all below.



Wednesday 31<sup>st</sup> June, 2020

## Phrasal Power of Three

A power of three is where we use three words or phrases to add emphasis or detail to something we are describing or arguing for. For instance, when we describe something, we may use three adjectives to add detail to a noun. For example "The disgusting, smelly and putrid Year 4 class" would be both a power of three and an accurate description of Year 4!

If we were using a phrasal power of three, we would repeat part of a phrase, three times to add emphasis. For example, if you were attempting to promote yourself to get a job you might say " I have great skill, I have great experience and I have an amazing attitude to learn." In this sentence, "I have" is the repeated phrase.



Thursday 2<sup>nd</sup> July, 2020

## Warhorse Comprehension: Chapter 16

Today you are going to be exploring the sixteenth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 16 of Warhorse. Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

1. Which smell did Joey get as he wandered in no man's land?
2. What did the soldiers wave as they cut through the wire for Joey?
3. What did the German soldier feed to Joey?
4. How did the two soldiers decide which one would take Joey with him?
5. How did the two soldiers feel about the war?
6. What did they expect to be doing again in an hour or two?
7. How did the soldiers react as Joey was led towards them?

Friday 3<sup>rd</sup> July, 2020

## Big Write- Persuasive Letter

Today you are going to be putting the skills you have learned in writing formally, using rhetorical questions and using a phrasal power of three to the test. Today you are going to be writing your own persuasive letter to Commander Spencer asking for a job at his school.

Remember, this is just after the war so you can reminisce and explain how your service in the war has made you perfect for the job.

Mr. Spencer has written a guide for you to follow so don't worry if you are struggling to think of what to write!

Persuasive letter

Commander Spencer  
St Mary's Catholic Academy  
Park Grove Rd,  
Halesowen-Town  
WV2 2EJ

Dear Commander Spencer,

**Introductory sentence - Why are you writing?**

I am writing to you now to express my sincere interest in your advert for a teaching position at St Mary's Catholic Academy. In addition, I am also contacting you now to offer myself for this extremely privileged position.

**Paragraph one: Why do you need the job? Use emotive language**

I must confess that this job is needed under the gravest of circumstances. After losing my job, which was at another primary school three years ago, I have since lost my family, my home and everything that I own. It has been a terrible time for myself over the last few years causing me to feel alone, neglected and impoverished.

**Paragraph two: What can you offer? Use power of three**

This is where you come in- use your sentences using a power of three to explain how brilliant you will be for the job.

**Paragraph three: Give details about why you would like to work there. Be very polite about the school - Use superlatives.**

I would be very grateful to work at such an amazing school. I believe St Mary's to be the greatest, most creative and fun school to be a part of. I have also heard that the