



English Skills and Reading task pack

Welcome to your English Skills task pack for the week. In this pack you will find additional support and instructions for your daily English and Reading tasks that will be leading up to your next Big Write of the term in two weeks time!

If you need any further help or support, please let Mr Spencer know. Lets create some impressive writing!



- This week you will be practising skills as well as exploring our class text to build your understanding of both the content and context of the narrative and the skills needed to create a newspaper report. This is a new genre of text that you have not necessarily explored before. Please do not worry, over the next few weeks we will practise all the skills you will need to write an amazing report!



Monday 1st June, 2020

Warhorse Chapter 5 Comprehension

Today you are going to be exploring the fifth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 5 of Warhorse.

Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

- 1. How does Joey describe his transformation at the start of the chapter?*
- 2. How does Joey describe Corporal Perkins? Use words and phrases from the passage.*
- 3. What kind of person is Captain Nicholls? How do we know this?*
- 4. Why is Captain Nicholls worried about the machine gun?*
- 5. What do the soldiers have to learn to do if they are to win the war?*
- 6. Does Captain Nicholls think that it is a good idea to have horses fighting in the war? Why*
- 7. Why do you think Corporal Perkins was kinder and gentler towards Joey?*
- 8. Describe the character of Tophorn? Do you think he will be kind to Joey?*
- 9. In what way is the setting of the chapter about to change?*
- 10. Imagine you are Captain Nicholls about to sail across to France. Describe in two paragraphs how you might be feeling and what you think will happen.*

Tuesday 2nd June, 2020

Identifying features of a Newspaper report

Today you are going to be identifying features of a newspaper report.

It is important to do this so that we know all the key ingredient that makes an amazing newspaper report.

Task 1: Read through the newspaper report thinking carefully about the features that it includes.

| | |
|---|---|
| PRIMARY EARTH NEWS | |
| Friday, 25 th January 2019 | |
| SURPRISE CELEB AT SCHOOL! | |
| <p>On Thursday the 24th of January 2019, an amazing occurrence was set to happen. Jason Bolton, the famous football player, was set to make his triumphant return to his old primary school, Coal Hill Academy. The fantastic football player has just made a successful new signing at Everpool football club and was sold for half a billion pounds.</p> <p>When Jason Bolton first arrived at Coal Hill academy twenty years ago, he joined the reception class. Little did he know that, yesterday, he would be greeted by the current Year 6 class, who had made posters and banners to warmly welcome him back to the school.</p> <p>"I just cannot believe it!" one pupil at Coal Hill Academy told us. "I never thought that anybody so famous and talented would ever visit our school."</p> | <p>After lunch, in which Jason Bolton had fish and chips with the amazed and flabbergasted pupils, he led a football training session so that the children could benefit from his talent and learn some new skills.</p> <p>"I think that it is fantastic that the children have a successful role model like him to promote fitness and healthy living." Mr Mercer, Head Teacher of Coal Hill academy told us. "The children are able to look up to someone who has come from the same background as them and aspire to greatness themselves. The children of Coal Hill most certainly seem inspired by Jason Bolton's visit and perhaps he will not be the only sporting legend to come out of this school."</p> |
| |  |

Tuesday 2nd June, 2020

Identifying features of a Newspaper report

Task 2: Read the newspaper report below. Use the checklist to underline the features of a newspaper report using the colours in the checklist table.

| Writing a News Report | |
|---|---------------|
| Feature Checklist | Colour |
| A Headline (short, punchy, eye-grabbing), | Blue |
| The date, | Green |
| Newspaper name, | Red |
| Names of people, places and objects, | Purple |
| Picture or illustration, | Orange |
| Examples of different events, | Pink |
| Examples of the past tense, | Yellow |
| Examples of the third person, | Grey |
| Examples of time conjunctions, | Brown |
| Examples of quotes, | Dark Blue |
| Examples of emotive language, | Green |
| Extra features | Colour |
| | |
| | |

Wednesday 3rd June, 2020

Warhorse Chapter 6 Comprehension

Today you are going to be exploring the sixth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 6 of Warhorse.

Make sure you use Point. Evidence. Explanation. Find it, prove it, show it!

1. Why were the soldiers 'buoyant with optimism' at the start of the chapter.
2. Why do you think the horses did not enjoy the journey to France?
3. Describe in detail why the soldiers became 'silent and sombre' as they docked in France?
4. How did Tophorn support Joey?
5. How does Joey describe his relationship with Captain Nicholls?
6. Why do you think the men had swords? Was this a good idea?
7. Why do you think that Joey kept on running after he lost Captain Nicholls?
8. How do you feel about the death of Captain Nicholls?
9. How do you think Joey feels about the loss of Captain Nicholls?
10. Define the following words and phrases:
 - 'extravagant reminiscences' (P53)
 - 'an air of great exuberance and expectancy' (P46)
 - 'jocular spirits' (P48)

Thursday 4th June, 2020

Using time conjunctions

What are conjunctions? Conjunctions are used to join ideas in a sentence. They are used to give more information, give reasons or other ideas - they join the ideas together.

They can be used at the **beginning** of a sentence.

When the dog had settled in his basket, he began to snore gently.

Or they can be used in the **middle** of a sentence.

The dog began to snore gently **when** he had settled in his basket.



Thursday 4th June, 2020

Using time conjunctions

More examples can be seen below:

Before she left for school, she brushed her teeth.

She brushed her teeth, **before** she left for school.

After the rain had stopped, the children went out to play.

The children went out to play **after** the rain had stopped.

Thursday 4th June, 2020

Using time conjunctions

Your task:

Describe your morning on a school day.

Explain what you do and in which order. Use at least three different time conjunctions in your writing.



Friday 5th June, 2020

Causal and contrasting conjunctions

Today we are going to be exploring causal conjunctions.

Causal conjunctions are used to explain how things work or why things happen.

I got soaking wet in the rain **because** I didn't have my umbrella with me.



I didn't have breakfast today, **so** I am really hungry now!



I am about to walk the dog **hence** my casual clothes and wellingtons.



Top tip:

Use a comma before a **coordinating conjunction** if it links two independent, complete 'thoughts', i.e. clauses with a subject and verb in each.

For example:

My hamster loved to play, **so** I gave him a spinning wheel.

Here 'so' links two independent clauses.

