

Good Morning Year 4!

It is week 1 of our second summer half term! I very much hope that you have all had a fantastic half term and you have been doing lots of fun activities enjoying the lovely weather we have been blessed with. The same weather looks set to continue this week, so in between the fun activities that Mr. Spencer has set for this week, you will still be able to get outside and enjoy your time as a family.

Like last half term, you have five English tasks that are accompanied by a PowerPoint, giving you instructions on how to complete them. Your activities consist of three that will support your new Big Write that you will complete at the end of next week and two that will support your inference skills for our class text. You also have the usual PowerPoint for the LBQ Math's tasks for each day to help you with anything you might have forgotten, or anything that may be new or challenging learning. The book review activity to complete on one of our class texts -Journey to Jo'burg- is still included in this pack. As ever, this piece of work needs to be the very best in both your ideas and its presentation. I have received some absolutely incredible examples of this already, I would love to see a lot more!

This week, a PowerPoint is included for Science, History and Art whilst the tasks for French, R.E., Computing, Music and PHSE can be completed independently.

As I said before, the weather has been absolutely wonderful over the past week and I am sure you have been doing lots of wonderful things. If you would like to write a letter to myself and Mrs. Fenton telling us about what you have been doing, please do send this to Mr. Spencer via email as we would love to hear from you.

I am sure that you have all been keeping active at home. I have continued P.E. with Joe Wicks that has forced me to have a lie down afterwards. However, if you want to try any extra activities that are not formally based around a sport or exercise, it is perfectly acceptable to count playing in the garden with your family as exercise as long as it gets your heart rate up. For example, when Mr. Spencer has recovered from his exercise, he likes nothing more than to swish a lightsaber around in the garden!

I must still express a massive "thank you" to you all for sending work in for myself and Mrs. Fenton to have a look at; it is wonderful to see how well you are all doing at home.


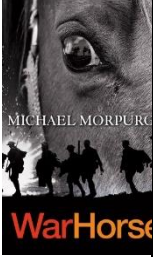

If there is anything you are particularly proud of, work or otherwise, please do send this to me via email! There are no new Birthdays in Year 4 this week, but that doesn't mean we should be any less cheerful or musical whilst at home. As usual, I expect everyone to still be doing the Friday Dance as the time is fast approaching where you might be asked to do it again!






Myself and Mrs. Fenton do miss you very much, but we have started to look to the future now as things begin to get back to normal. We have been away from school now for a while and I am sure we are closer to getting back to school than we have ever been. If any of you are missing school and your friends so much that you are struggling, it would be lovely to hear from you in the form of a letter sent to me by email. Mr. Spencer and Mrs. Fenton will always listen and will always write back to you to help you through until we get back.






If there is anything else that you might need more support with, please ask your mummies and daddies to let me know.

Keep on shining, Year 4. We are nearly there.

Take care, Year 4.
Mr. Spencer and Mrs. Fenton

R.E.	<p><u>Easter</u></p> <ul style="list-style-type: none">This week you shall be beginning to explore the story of Pentecost whilst considering the significance of the messages involved in scripture. Please make sure to read the instructions carefully.	
English	 <ul style="list-style-type: none">This week, you will be exploring a new genre of text - the newspaper report. To do this, you will be considering the features that make a newspaper report effective as well as honing the skills necessary to create your own.The printable tasks you include:<ul style="list-style-type: none">Warhorse Chapter 5 inference and comprehensionIdentifying features of a newspaper reportWarhorse Chapter 6 inference and comprehensionUsing time conjunctionsApplying causal and contrasting conjunctions <p>Tasks will also be set on LBQ that will support the skills you will need to create an amazing newspaper report.</p> <ul style="list-style-type: none">If you haven't completed this already, you also have a book review to complete that I would love to see when you have completed.I have also included a link to an Oak National Academy that will support you in exploring newspaper reports: https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete.	
Reading	<ul style="list-style-type: none">I would like you to continue reading Warhorse this week: Chapters 10-11.As I said above, you also have two comprehension tasks to practice your inference skills based on the fifth and sixth chapters.Accelerated Reader - you can now access the 'Accelerated Reader' system at home to take quizzes. Please follow this link: https://ukhosted5.renlearn.co.uk/2248169/Enjoy some quiet reading time at home.David Walliams has a daily audio book at 11am. This can be found on David Walliams' website.	
Maths	 <ul style="list-style-type: none">LBQ - login at www.lbq.org on a daily basis (a code will be sent to you via text) to check which tasks have been allocated for you to complete. I hope that these are still enjoyable and useful for you. If you feel you need further work or support instead of (or as well as) LBQ, please do let me know.There will also be five activities on 'MyMaths' for you to log on to and complete.	

	<ul style="list-style-type: none"> • All tasks on LBQ will have an explanation or guide on the daily PowerPoint. • I would also like you to keep practising on "Times Table Rock Stars" to become times table Jedi masters! • I have also included a link to an Oak National Academy that will support you https://www.thenational.academy/year-4/maths/measures-money-the-price-of-stamps-year-4-wk4-2 	
Science	<ul style="list-style-type: none"> • This week you shall be exploring the state of water and the reversible changes that can take place. This week you will need to conduct three experiments to investigate these processes and will need an adult to support you with the tricky bits! Please use the worksheet and PowerPoint to help you. • There will be daily tasks set on LBQ to support your scientific learning too. 	
History	<ul style="list-style-type: none"> • This week, you will again be exploring religion of the Shang Dynasty. Like many regions, there are many different parts, concepts and themes to understand, so you will need to create research file to summarize each part. • As ever, all the information that you will need is included in your PowerPoint, so please do use this to support you. 	
Art	<ul style="list-style-type: none"> • This week in art is a mixture of cultural investigation and producing your own art! On the PPT are a series of Shang dynastic art pieces. You will need to study them all carefully thinking about common features and detailing. Once you have done this, you will need to choose your favourite, and then reproduce this, creating a tonal work by sketching! 	
Computing	<ul style="list-style-type: none"> • For computing, please continue with the pack on understanding how words can be harmful to others online. This is extremely important at this time because of the kindness we have shown towards one another. I have included the PowerPoint to help you once again. • If you have completed this, I have included the link below to further activities on online safety where you will be asked to create a poster based of the stimulus. https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf 	
French	<ul style="list-style-type: none"> • I would like you to continue to practise some French following this link: https://www.bbc.co.uk/bitesize/subjects/z39d7ty 	

<p>PE</p>	<p>Health-related Exercise</p> <ul style="list-style-type: none"> • Keep fit by performing the Joe Wicks workout, daily, on his YouTube channel 'The Body Coach TV'. Mr Spencer is going to miss this when he returns to school! • https://www.youtube.com/user/thebodycoach1 • I would encourage you to explore the "Just Dance" and "Just Dance Kids" libraries on YouTube - Mr Spencer has been spending lots of time doing this and is looking forward to challenging you all to a dance when we return! • You can develop your meditation and mindfulness skills with these useful yoga workouts! https://www.youtube.com/playlist?list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4 	
<p>Music</p>	<ul style="list-style-type: none"> • To practice your music reading, use the percussion videos on the Musication channel on YouTube and match the different symbols with your different sounds. • I have also recorded a hymn for you to practise too, to make sure we are the best class ever in hymn practise when we return. 	
<p>PHSE</p> 	<ul style="list-style-type: none"> • For PHSE, I would like to create a poster including all of the things you are looking forward to doing when the Lockdown has been lifted. Mr. Spencer has now finished his! • If you have completed this, I would like you to choose three of the things you are most looking forward to when we return. Once you have done this, I would like you to write a paragraph on an A4 page explaining why you are looking forward to it and then draw pictures around your explanation that support your reflection. 	
<p>Congratulations!</p> 	<p>Well done to everyone who is working hard at home. We are missing you all so very much and cannot wait to see you all in person. Your work warms our hearts as we feel we get to see a little bit of you all before we return! Myself and Mrs. Fenton would love to see what you have been getting up to!</p> <ul style="list-style-type: none"> • Well done to Lola on your amazing blossom tree, Mr. Spencer would like your masterpiece on his wall! • Well done to Georgie for her fabulous contrasting image poems. They really set the scene of the idyllic countryside and the war-torn battlefield. • Well done to Maisie Mann's. Maisie's adverb poem described the setting beautifully. I think we might have some professional poets in Year 4! • Well done to Daniel Renshaw on a fantastic book review, you know our class text inside out! 	