

English Skills and Reading task pack

Welcome to your English Skills task pack for the week. In this pack you will find additional support and instructions for your daily English and Reading tasks that will be leading up to your next Big Write of the term in two weeks time!

If you need any further help or support, please let Mr Spencer know. Lets create some impressive writing!



- This week you will be practising skills as well as exploring our class text to build your understanding of both the content and context of the narrative and the skills needed to create image poetry. On Friday you will be creating two contrasting image poems to describe two different settings.



Monday 18th May, 2020

Creating an Adverb Poem

Look again at the image. Using your adverb map and the phrases that you came up with to help you, write your own adverb poem.

Remember, you need to put your amazing imagination to the test as you need to paint a picture in the mind of your reader and inspire them to believe and imagine what you are describing!



Monday 18th May, 2020

Creating an Adverb Poem

Mr Spencer has written an example image poem below to help you.

Peacefully, the garish sun began to peer over the horizon,
Peacefully, the rays of light began to kiss the land
Peacefully, the flowers awake to embrace the oncoming
warmth
Peacefully, the spectrum of colour begins to take full
bloom
Peacefully, the birds sing as they soar overhead.
Peacefully, the trees sway as the wind strokes their
luscious leaves
Peaceful is the sun, yet most peaceful of all is the mind of
the beholder, for the day has just begun.

Tuesday 19th May, 2020

Warhorse Chapter 4 Comprehensions

Today you are going to be exploring the fourth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 4 of Warhorse. Make sure you use Point. Evidence. Explanation. Find it, prove it, and show it!

1. Describe father's behaviour at the start of this chapter.
2. Describe the events that were happening in the village.
3. What did Captain Nicholls look like?
4. What kind of person do you think Captain Nicholls is? Justify
5. How does the Vet describe Joey?
6. Why do you think father started to cry?
7. What does this show about him?
8. Do you think that Albert's father was right to sell Joey? Justify your opinion.
9. How do you think Albert is feeling at the end of this chapter?
10. Do you believe Albert's promise to Joey? Why?

Wednesday 20th May, 2020

Personification

Today you are going to be practising using personification.

Personification is a type of figurative language which gives an animal, plant or object human characteristics. It is used in fictional writing and image poetry to help describe things.

Here are some examples of personification.

The stars danced playfully in the sky.



The printer ate the paper.



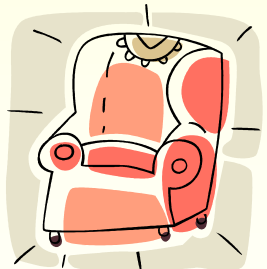
The flowers nodded their heads as the wind blew.



The ocean waves swallowed the boat.



The old chair moaned as the boy jumped on it.



Wednesday 20th May, 2020

Personification

Your task: Create sentences using personification to describe parts of the practise setting from the image.



Use this picture to create a setting.

What objects can you see?

boat

ocean

waves

sky

clouds



What might these object do?

scream

shiver

eat

swallow

gasp

cry

Thursday 21st May, 2020

Warhorse Chapter 5 Comprehension

Today you are going to be exploring the fourth chapter of our class text.

It will be important to remember to:

- Make sure you answer in full sentences
- Include the question in your answer
- Use the conjunction "because" at least once
- Use evidence from the text to support your answer
- If you can include all of this in each of your answers, your work will be fabulous!

Write the answers in full sentences to the questions on Chapter 5 of Warhorse.
Make sure you use Point. Evidence. Explanation. Find it, prove it, and show it!

1. How does Joey describe his transformation at the start of the chapter?
2. How does Joey describe Corporal Perkins? Use words and phrases from the passage.
3. What kind of person is Captain Nicholls? How do we know this?
4. Why is Captain Nicholls worried about the machine gun?
5. What do the soldiers have to learn to do if they are to win the war?
6. Does Captain Nicholls think that it is a good idea to have horses fighting in the war? Why
7. Why do you think Corporal Perkins was kinder and gentler towards Joey?
8. Describe the character of Tophorn? Do you think he will be kind to Joey?
9. In what way is the setting of the chapter about to change?

Friday 22nd May, 2020

Big Write- Image Poem

Today you are going to be putting all of the skills and knowledge you have practised over the last two weeks into your image poem.

While imagery used a lot to create an image or description in the reader's head, it is also used a lot to make the reader feel a certain way, or as a way of symbolism. Therefore you need to think how both of the images you will be writing about make you feel.



Task 1: Look at the images below. These are both paintings of the same part of the French countryside where the First World War that is fought in Warhorse happened. Carefully explore the paintings.

First label both images with nouns that label or the things who imagine you could see, hear, taste and smell.

Once you have done this, label both images with adjectives that describe how each image makes you feel.

These nouns and adjectives will help you when you write both image poems.



Task 2:

Use the nouns and adjectives that you have thought of for both images to create two separate and contrasting image poems.

Remember, one image is peaceful, calm and happy, the other image is unsettling, scary and upsetting. This means your two poems need to really show that contrast!

Remember, give both of your poems a title too!

