

1. Underline the <b>prefix</b> which means 'against'.			2. Underline the <b>suffix</b> which, when added, forms a <b>noun</b> .		
auto-	anti-	non-	<b>garden</b>	er	ing
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
The king sat on his ( thrown / throne ).			I ( might / mite ) be able to help.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
dangerus	dangeros	dangerous	invenshun	invention	inversion
7-8. Number these words to show their <b>alphabetical order</b> .					
direction		digger		duty	

9. Underline the words which have a similar meaning to the word in bold (synonyms).					
<b>big</b>	huge	weird	enormous	tiny	
10. Underline the <b>adverb</b> in the sentence below.			11. Circle the <b>preposition</b> in the sentence below.		
Mum gently put the glass on the table.					

12-13. Underline two <b>connectives</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').					
furthermore	however	afterwards	as well as	suddenly	
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .					
(Emma / She) picked up (Emma's / her) books and then (Emma / she) left for school.					
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>time</b> and <b>sequence</b> .					
Earlier, ...	It is likely, ...	Possibly, ...	Later that day ...		
18. Underline the correct word to complete the sentence.			19. Underline the correct word to complete the sentence.		
We ( were / was ) watching TV.			I have ( done / did ) it.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .					
Before we begin make sure you have a pen pencil and rubber.					
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .					
What is that girls name?			What are those girls names?		
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..					
Which is your dog Ben asked.			This one is my dog Tim replied.		

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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