

# Year 3 English

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WEEK BEGINNING: MONDAY 6<sup>TH</sup> JULY



# Monday 6<sup>th</sup> July

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## Developing sentences

Today, use the game to help you to think about how to develop simple sentences. The instructions are on the worksheet. If you don't have a dice, create some counters numbered 1-6 and then put them into a bag and pull one out each time without looking!

Use the reminders on the next page to help you.

# Reminders:

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**Verb:** An action **E.g. Run, skip, smile**

**Adjective:** A word that describes a noun **E.g. Tremendous, delicate, intricate**

**Fronted adverbial:** Words or phrases that give more information to the sentence. These adverbial phrases are used at the beginning of the sentence.

**E.g Earlier today, I discovered fronted adverbials!**

**Beneath the water, fish swam gracefully.**

# Tuesday 7<sup>th</sup> July

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## Introducing Fantastic Mr Fox

Today, you are going to explore the characters in the story of Fantastic Mr Fox, written by Roald Dahl. Some of you may already know the story but don't worry if you don't, as the work this week will give you a summary of it.

Today, you will be describing characters from the extracts that you are given to read. The instructions for the task are on the worksheet.

**Remember: Try and use some of the skills from yesterday's lesson to develop your ideas.**

# Wednesday 8<sup>th</sup> July

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## Past and Present Perfect tense

Today, you will explore the past and present perfect tense. Use the reminders on the next page to help you and then read the instructions for the task on today's worksheet.

# Reminders:

Usually verbs have the name of a person or thing or a pronoun in front of them.

## Verbs

Verbs tell us that someone or something is **doing, feeling or being**.

Boggis *munches*.

Bunce *grumbles*.

Bean *thinks*.

They *are* dreadful.



Verbs have **tense**. They tell us **when** the action happened.



In the present

He **is** too clever.

He **creeps** outside.

In the past

He **was** too clever.

He **crept** outside.



## Perfect form

Perfect form describes an action *completed in the past*.

It also uses the verb *has/have* in front .

They have **hidden** behind the jars.

She has **taken** two jars.

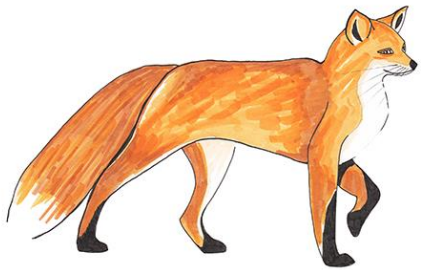
It uses the past participle of the verb.

The **present perfect form** of the past tense suggests that a **past action** is still affecting the present.

### Simple past

I finished the feast.

He lost his tail.



### Perfect form

I have **finished** the feast.

He has **lost** his tail.

# Which are in the present perfect form?

*She has collected the jars.* ✓

*She collected the jars.*

*We have finished collecting the cider.* ✓

*We finished collecting the cider.*

*They stood very still behind the jars.*

*They have stood very still behind the jars.* ✓

**Present Perfect  
Form**

has/have + past  
participle



## Present Perfect Form

has/have + past participle

# Present perfect form

**Remember:** the **present perfect form** describes an action *completed in the past* which is still affecting the present.

### Perfect form

describes an action  
*completed in the past.*

### Perfect form

also uses the verb  
*has/have* in front.



The animals have enjoyed the feast.

Mr Fox has succeeded in his mission.

Now try writing five sentences of your own about *Fantastic Mr Fox* using the present perfect form.

# Thursday 9<sup>th</sup> July

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## Story writing

Today, you are going to try to write a story inspired by the plot of Fantastic Mr Fox. Use the worksheet to help guide you with your writing. Remember, try to include excellent descriptions like you practised at the beginning of the week.

# Friday 10<sup>th</sup> July

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## Spellings

Today, choose a set of ten spellings from the Spellings sheet on our Home Learning Page. Create ten extended sentences using the words that you have chosen and then ask somebody to test you on the spelling of them.